

Y7 Parents' Information Evening



- Welcome – David Clarke (Principal)
- The year ahead – Mr Daybell (Head of Year 7)
- How can you support your child at home? – Julie MacIntyre (Deputy Principal)
- Supporting your child with numeracy – Katie McDonald (Head of Bespoke Curriculum Development and Transition in maths)
- How to be involved with your child's school experience – Ed Slingsby (Deputy Principal)



David Clarke

Principal



Mr Daybell

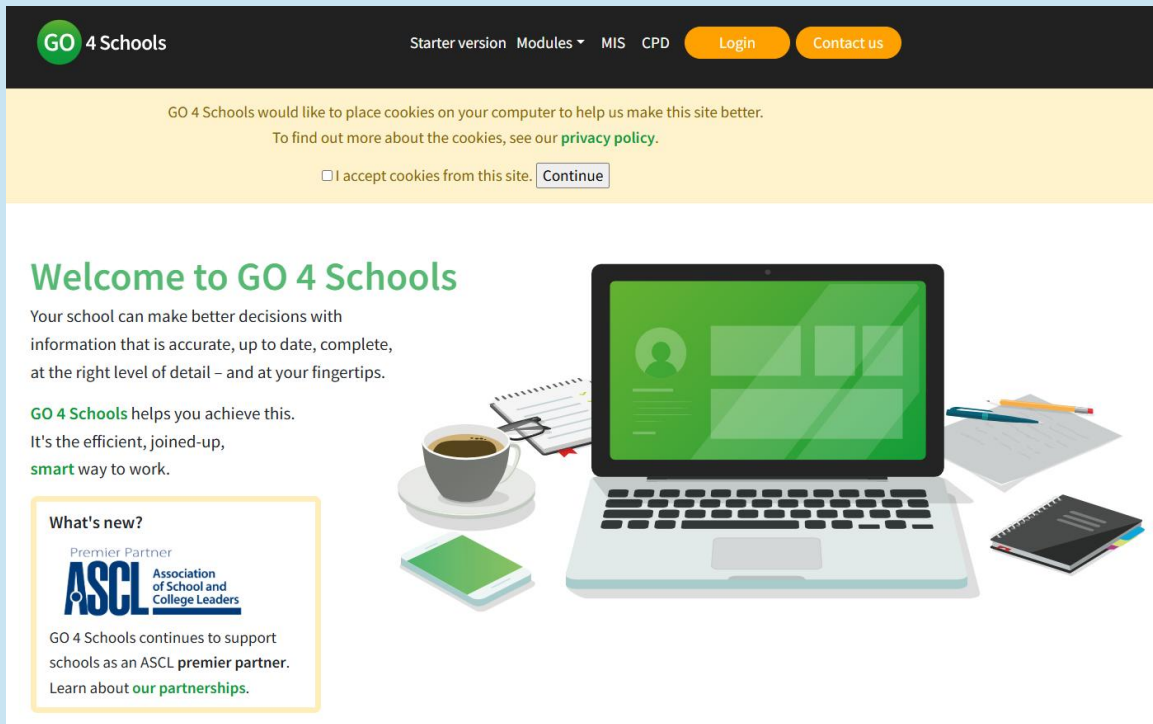
Head of Year 7



What are the most important factors in a child's progress at school?



Attendance + Behaviour = Progress



The screenshot shows the GO 4 Schools website interface. At the top, there's a navigation bar with 'GO 4 Schools' on the left and links for 'Starter version', 'Modules', 'MIS', 'CPD', 'Login', and 'Contact us' on the right. Below the navigation bar is a cookie consent banner. The main content area features a 'Welcome to GO 4 Schools' section with a description of the platform's benefits. To the right of the text is an illustration of a laptop displaying the GO 4 Schools interface, a cup of coffee, a notebook, and a pen. Below the welcome section is a 'What's new?' section featuring the ASCL logo and text about the partnership.

GO 4 Schools Starter version Modules MIS CPD Login Contact us

GO 4 Schools would like to place cookies on your computer to help us make this site better.
To find out more about the cookies, see our [privacy policy](#).

☐ I accept cookies from this site. [Continue](#)

Welcome to GO 4 Schools

Your school can make better decisions with information that is accurate, up to date, complete, at the right level of detail – and at your fingertips.

GO 4 Schools helps you achieve this. It's the efficient, joined-up, **smart** way to work.

What's new?

Premier Partner
ASCL Association of School and College Leaders

GO 4 Schools continues to support schools as an ASCL **premier partner**.
Learn about [our partnerships](#).



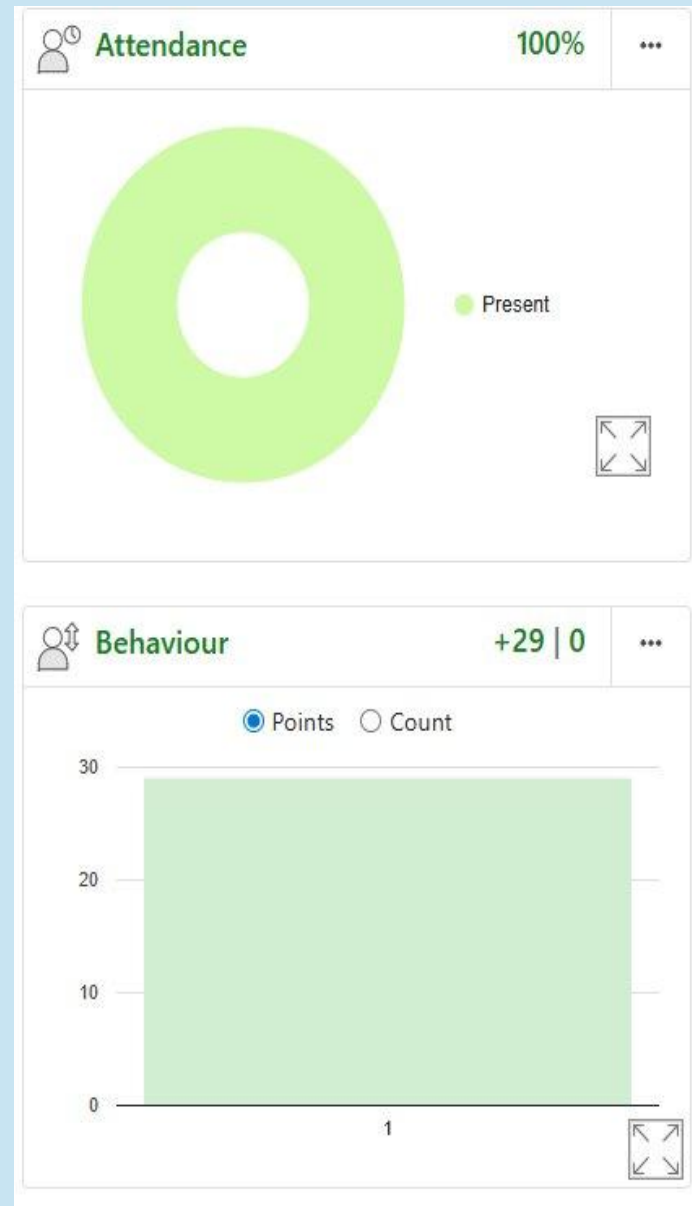
What is my child's attendance?

% BAND	Level	Impact	Action
99+	Excellent	Up to 2 days / 10 lessons missed.	Catch up on any work you missed.
		Best chance of making good progress!	
97-99	Really good	Up to 5 days / 25 lessons missed.	Catch up on any work you missed.
		Really good chance of making good progress.	
95-97	Good	Up to 10 days / 50 lessons missed.	Catch up on any work you missed.
		Decent chance of making good progress.	
90-95	Not good	Up to 20 days / 100 lessons missed.	Tutor action
		To make good progress you'll have to work hard to catch up.	
85-90	Worry	Up to 30 days / 150 lessons missed.	SLT/HoY action
		To make good progress you'll have to work really hard to catch up.	
0-85	Real concern	More than 30 days / 150 lessons missed.	Educational Welfare Officer action
		Missing this much school will make it very difficult to make good progress.	

The more school a student misses, the harder it is for them to make good progress.

Behaviour points in Year 7 so far...

Positives = 3751
Negatives = 0



Lockers

- Payment on MCAS
- Students hopefully have lockers but there are some left if needed



Tutor Time

Mon	Assembly
Tues	Student Bulletin
Weds	Numeracy
Thurs	Reading
Fri	Personal, Social, Health and Economic (PSHE) education



Who should you contact?

SVC@sohamvc.org

Reception and general enquiries

StudentServices@sohamvc.org

Lost property, timetables, general student queries, medical notifications

Attendance@sohamvc.org

Absences or any other attendance related issues

Use the website to find contact details (Staff List)

Staff Contacts

Please choose an option from the menu on the right.

In this section

- SENIOR LEADERSHIP TEAM
- FORM TUTORS
- HEADS OF YEAR
- ADDITIONAL NEEDS TEAM
- PASTORAL TEAM
- STAFF BY DEPARTMENT

Form tutor via email

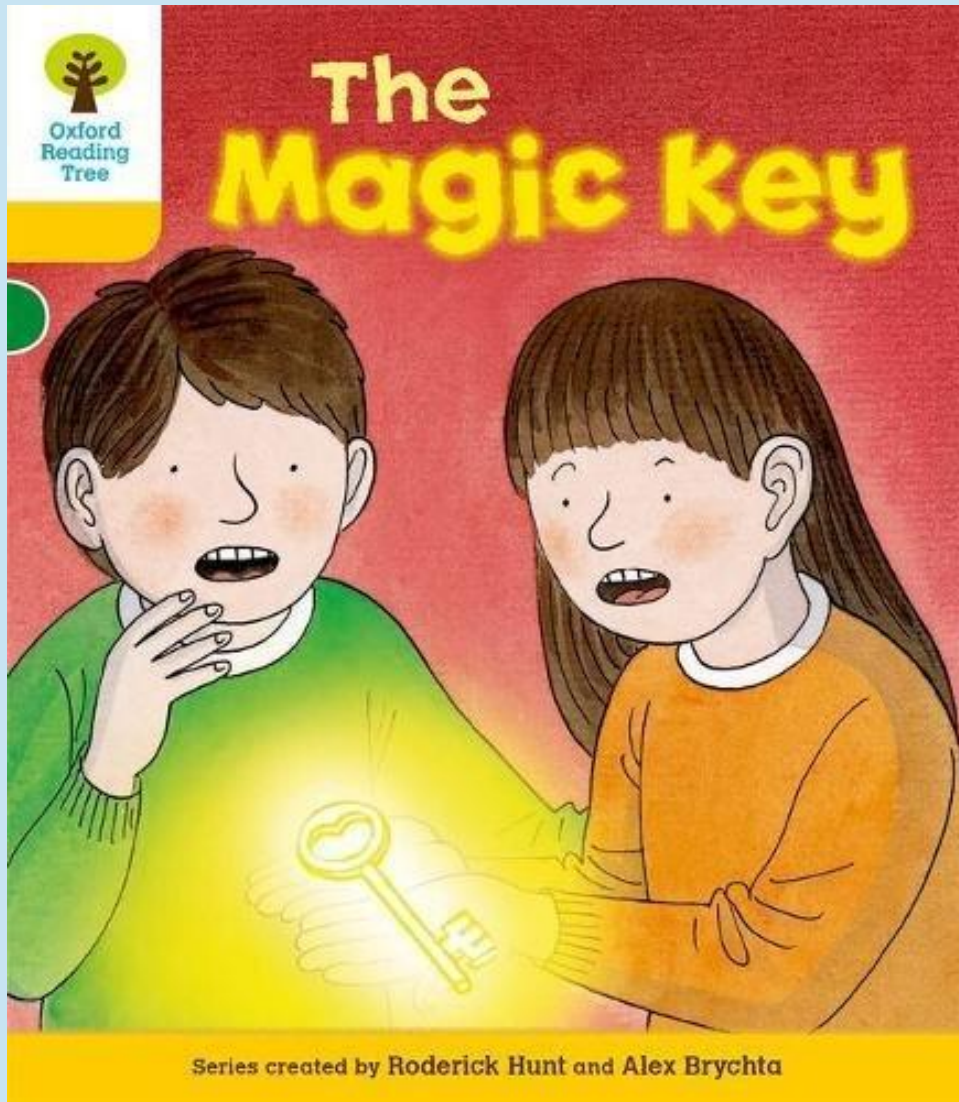
Subject teacher/Head of department via email

Head of Year via email

Julie MacIntyre

Deputy Principal





The Magic Key

- Decrease stress
- Improve vocabulary
- Improve memory
- Develop empathy
- Improve sleep
- Increase GCSE grades
- Increase future earnings







FIND FIVE MINUTES SUMMER READING LOG



Keep a record of your daily summer reading sessions.



Read for a minimum of five minutes everyday to build your reading habit. If you miss a day, make up for it the next and aim for a minimum for 35 minutes over the week. Don't forget Mrs Webb will ask you about your reads in September!



Date	Title of the book	Author	Time Spent	Review
17/6/26	EXAMPLE The Hunger Games	EXAMPLE Suzanne Collins	EXAMPLE 10mins	EXAMPLE ★★☆☆



How can my child access books?









Sora

The student reading app



What happens at school?

- Reading is part of English homework in KS3
- All students have lessons where they have a chance to use and explore the Library
- Y7 English includes a variety of novels, short stories and different genres
- Other subjects will explore a range of texts
- Tutor time reading
- Reading interventions



SCARBOROUGH'S READING ROPE (2001)

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURE
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

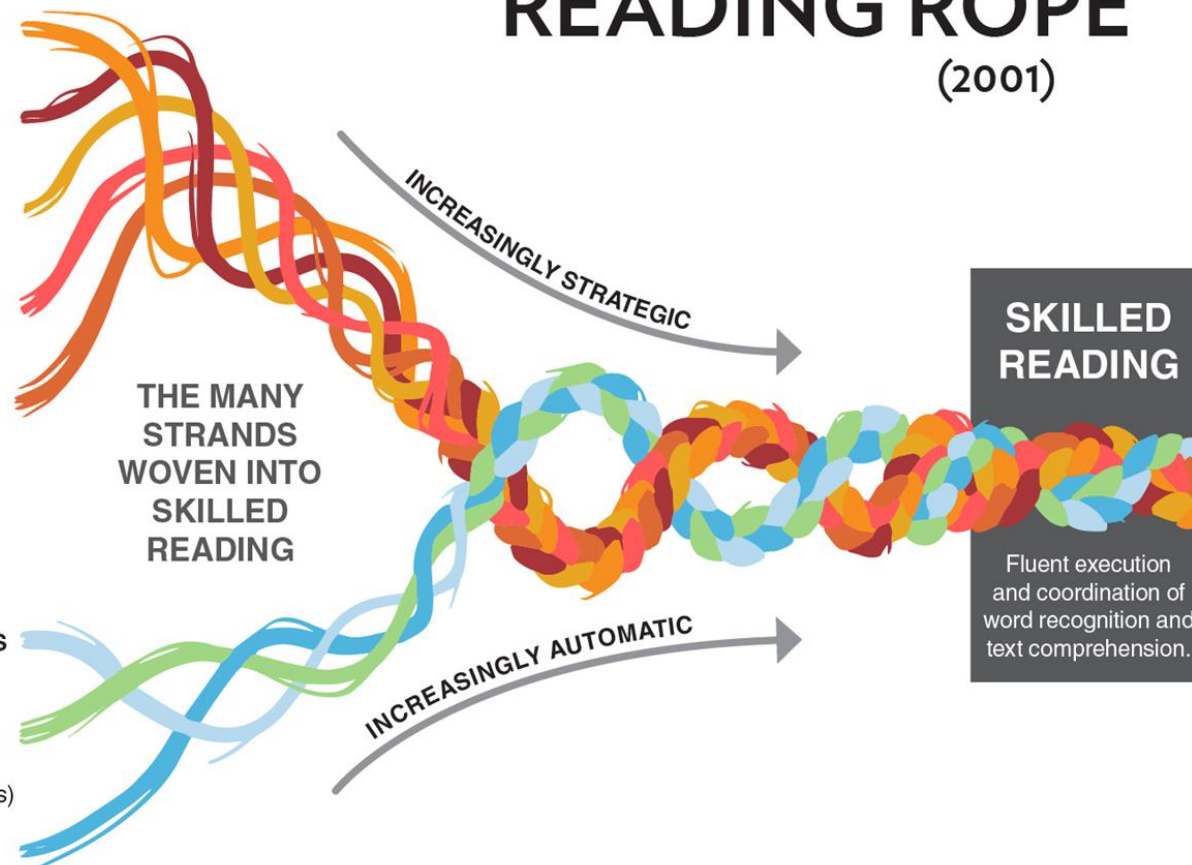
LITERACY KNOWLEDGE
(print concepts, genres, etc.)

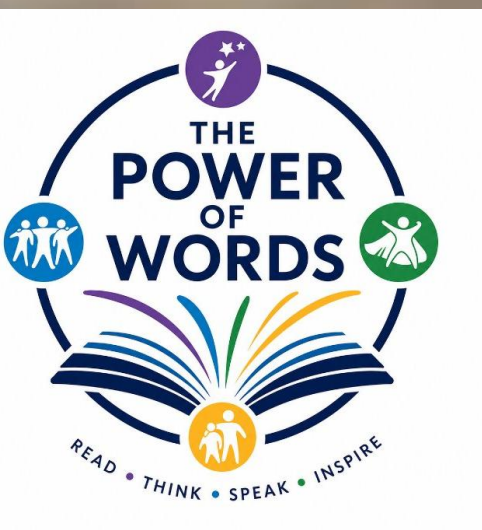
WORD RECOGNITION

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

DECODING
(alphabetic principle,
spelling-sound correspondences)

SIGHT RECOGNITION
(of familiar words)





Katie McDonald

Head of Bespoke Curriculum Development and Transition in Maths



It helps you in technology

Example:

The area of my sticker needs to be 24cm^2 ,
what could its length and width be?

**It makes learning
maths easier**

Example:

Work out 0.4×0.9

Why learn your times tables?

It helps you in science.

Example:

A car is travelling at 50mph for 3hrs .
How far did it travel?

It makes life easier

Example:

You want to share the cost of a $\pounds 12$ pizza
between you and your 5 friends.

Accessible from:

- Tablets
- Desktop or laptop computers
- Phone



SCHOOL

STUDENT

LOG IN

 School name or postcode

Bookmark the following url to login faster:
<https://play.ttrockstars.com/login/11547>

TIMES TABLES ROCK STARS

LOG IN

REGISTER

Username*



PASSWORD

or



PIN

TIMES TABLES ROCK STARS

SINGLE PLAYER



MULTIPLAYER



JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDHECK

Beat the clock



TABLES

You choose
10 questions

MODE

Play solo
No timer

COINS

4 per correct answer

8 per correct answer
Multiplication and Division

4 per correct answer
Multiplication only

4 per correct answer
Division only

10 questions

20 questions

30 questions

10

2

5

3

4

8

6

7

9

11

12

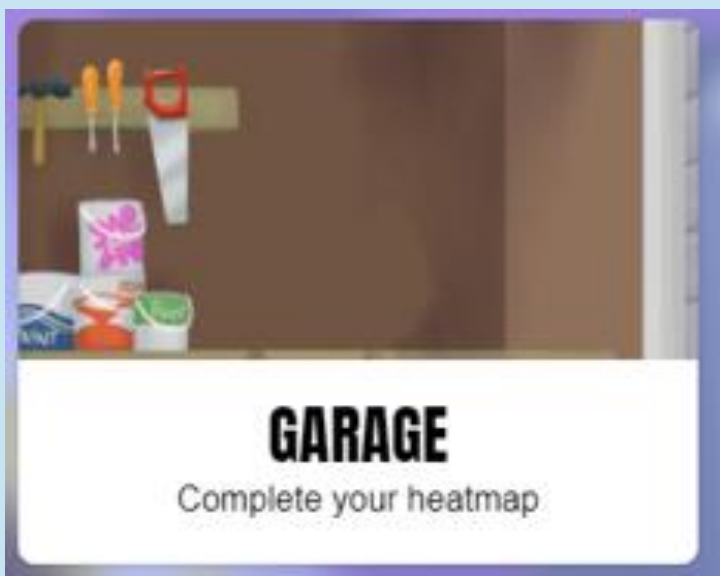
13

14

15

16





You've been set:



You won't immediately get all these questions from these tables.

In each game, you will focus on the facts you need the most to help you get high scores and complete your heatmap sooner.

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12

Incentives and Rewards

- Skip the queue passes
- Termly rewards
- Form and House competitions
- Competitions within teaching groups
- Times Tables Championships



Support in School

- MathsWatch homework contains numeracy
- Numeracy is a focus for in class starters
- Wednesday form time is dedicated to numeracy
- Interventions for those who need them
- Extra opportunities to secure foundations



Playing games



Money management



Cooking

Timetable 'A'							
Oswestry Dep	-	11:00	12:30	14:00	15:30	16:40	
Weston Arr	-	11:10	12:40	14:10	15:40	16:50	
Weston Dep	10:30	11:40	13:10	14:40	16:10	-	
Oswestry Arr	10:40	11:50	13:20	14:50	16:20	-	

Timetable 'B'							
Oswestry Dep	-	11:00	12:00	13:00	14:00	15:00	16:00
Weston Arr	-	11:10	12:10	13:10	14:10	15:10	16:10
Weston Dep	10:45	11:40	12:40	13:40	14:40	15:40	-
Oswestry Arr	10:55	11:50	12:50	13:50	14:50	15:50	-

Time

Have you ever been scared stiff of a spider in the bathroom and screamed as loud as you can?

Then did you look round and see your child staring at you?

And then did you wonder why they went on to develop a phobia of spiders?

Ed Slingsby

Deputy Principal

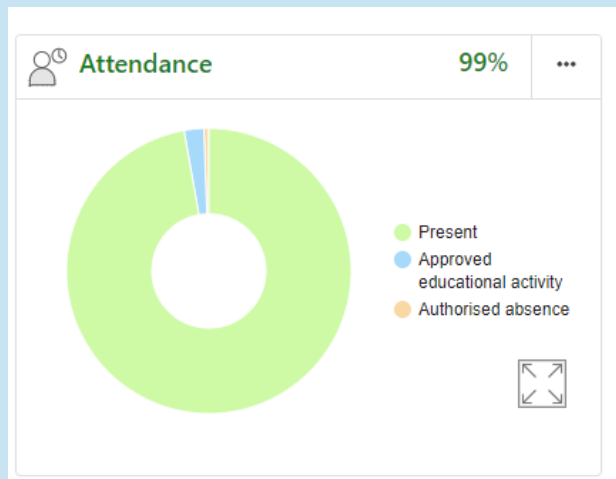




4 SCHOOLS

Attendance





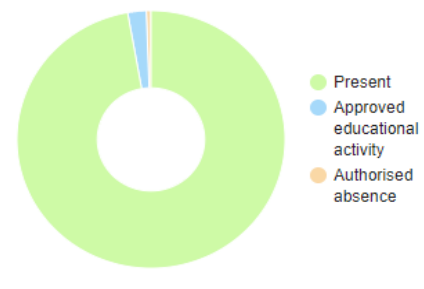
Attendance

 Export attendance marks with comments. Record attendance

Summary session attendance

		Sessions	%
	Present	348	97.21%
	Approved educational activity	8	2.23%
	Authorised absence	2	0.56%
	Unauthorised absence	0	0%
	Missing mark	0	0%
	Late	0	0%

Session attendance marks of various types, expressed as a raw figure and as a percentage of the maximum possible session attendance over the whole year.





4 SCHOOLS

Behaviour for learning



Behaviour points and detentions

Behaviour summary

View behaviour events ▼

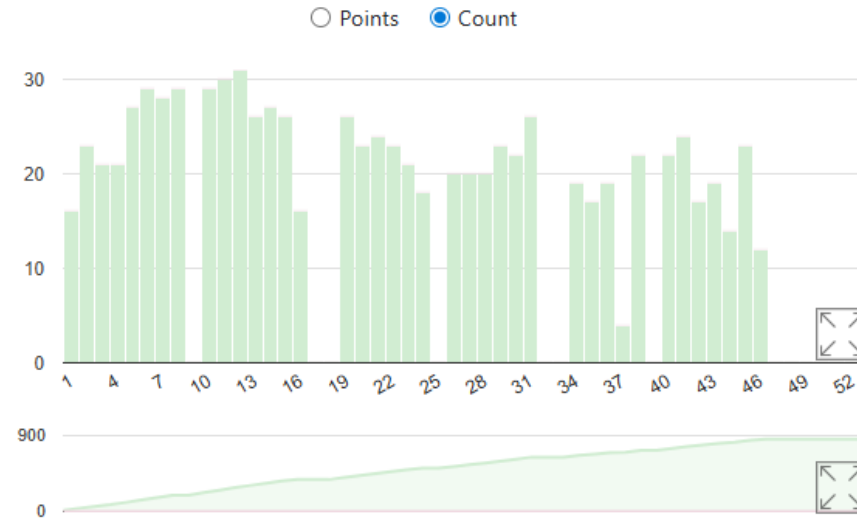
🕒 Detention summary

Summary

Recent behaviour

Fri, 18 Jul	+1: EFFORT is sufficient Year 10, Science, Sc, 10Y1A/Sc
Fri, 18 Jul	+1: EFFORT is sufficient Year 10, Maths, Ma, 10Y1/Ma, Room: B10
Thu, 17 Jul	+2: POSITIVE IMPACT on others Year 10, German, Gm, 10B/Gm
Thu, 17 Jul	+2: POSITIVE IMPACT on others Year 10, Music, Mu, 10C1/Mu, Room: P1
Thu, 17 Jul	+1: EFFORT is sufficient Year 10, Science, Sc, 10Y1A/Sc, Room: S4

Behaviour over time





4 SCHOOLS

Homework



[Ongoing \(3\)](#)
[Extended \(1\)](#)
[Due at least 5 days ago \(0\)](#)
[History \(0\)](#)
[Set today \(0\)](#)

Ongoing

Depending on the nature of the homework task, items will stay on the list between 1 - 5 days.

Due ↕	Subject ↕	Task ↕	Status ↕	Grade / Mark ↕	Set ↕	Done ↕
12 Sep 2023	Science 9Y2/Sc	Non-com disease literacy sheet Guidance time: 30-40 min.	No Status	n/a	5 Sep 2023 Wombwell	☐
12 Sep 2023	Art 9YM/Ar	Create a concept page Guidance time: 60 min.	No Status	n/a	5 Sep 2023 Harvey	☐
20 Sep 2023	Geography 9YL/Gg	What is special about the island of Borneo? Guidance time: 30-60 min.	No Status	n/a	Yesterday Blunt	☐



[Ongoing \(1\)](#)
[Extended \(1\)](#)
[Due at least 5 days ago \(13\)](#)
[History \(149\)](#)
[Set today \(0\)](#)

History

Due ▾	Subject ▾	Task ▾	Status ▾	Grade / Mark ▾	Set ▾	Done ▾
17 Jul 2023	Biology 10Y-1/Bi,10YE1/Bi	Biodiversity Research Guidance time: 30-60 min.	No Status	n/a	13 Jul 2023 Knight	✓
17 Jul 2023	Chemistry 10Y-1/Ch,10YE1/Ch	RCQ.C7 Bond Energy Calculations Guidance time: 30-60 min.	No Status	n/a	10 Jul 2023 Stephen	✓
17 Jul 2023	Health & Social Care 10C/Hs	Skills and attributes Guidance time: 60 min.	No Status	n/a	3 Jul 2023 Bain	✓
14 Jul 2023	Physics 10Y-1/Ph,10YE1/Ph	Space Broadsheet Guidance time: 45-60 min.	No Status	n/a	30 Jun 2023 Collard	✓
13 Jul 2023	Computer Science 10B/Co	Educake - Ethical Issues Guidance time: 30 min.	No Status	n/a	6 Jul 2023 Foster-Green	✓
10 Jul 2023	Maths 10Y1/Ma	Maths Homework Guidance time: 60 min.	No Status	n/a	3 Jul 2023 McDonald	✓
10 Jul 2023	Chemistry 10Y-1/Ch,10YE1/Ch	RLit.C15 Ionic & Covalent Bonding Guidance time: 15 min.	No Status	n/a	3 Jul 2023 Stephen	✓
6 Jul 2023	English Language 10Y1/EL	Speech HW Guidance time: 15-60 min.	No Status	n/a	4 Jul 2023 Munroe	✓





HOMEWORK CLUB

LUNCHTIME

EVERYDAY

1.20-1.55pm in the Library or Hub

YRS: 7 8 9 10 11

AFTER SCHOOL

MONDAY to FRIDAY

3- 4pm in the Library

YRS: 7 8 9 10 11

Need a hand with your homework or a quiet place to study?

You'll even get +2 BPs for coming to an extra-curricular club!

Starts Monday 7 September





4 SCHOOLS Reports



Reports



Year 10 First
Report, 28 Nov
2022



Year 10 Second
Report, 20 Mar
2023



Year 10 Full
Report, 17 Jul
2023

Subject	End of year target	Aspirational	Current	Progress Towards Target	Attitude to Learning
Art	3+	5	4	Exceeding	Very good
Drama	2	n/a	2-	Exceeding	Very good
English	2	n/a	2-	On track	Very good
French	2-	n/a	1+	On track	Good
Geography	2-	n/a	3+	Exceeding	Very good
History	2-	n/a	2+	Exceeding	Very good
ICT	2	n/a	2	On track	Good
Maths	2-	n/a	2+	Exceeding	Very good
Music	2-	2+	2-	Exceeding	Very good
PE	2-	n/a	2	Exceeding	Very good
Religious Education	2	n/a	2-	On track	Good
Science	2-	n/a	1+	On track	Very good
Technology	2-	4-	3+	Exceeding	Good
Attendance Information				Behaviour Information	
Percentage attendance:		100.00%		Positive points:	286
Attendance:		112		Negative points:	0
Authorised absences:		0			
Unauthorised absences:		0			
Possible sessions:		112			
Progress Towards Target					
Exceeding	On track to exceed target				
On track	On track to reach target.				
Not on track	Not on track to reach target				
Attitude to Learning					
Very good	Very good: This student takes full responsibility for his/her own progress and consistently displays excellent levels of effort and commitment. He/she is able to explore issues or problems from different perspectives and is prepared to take risks with his/her learning. This student is always well-prepared for lessons and his/her behaviour and attitude has a positive influence on the learning of others.				
Good	Good: This student participates in all parts of the lesson. He/she shows some interest in improving his/her learning and sometimes seeks assistance from the teacher or other learners. This student generally stays within their comfort zone and may, on occasion, need reminders to stay on task. He/she is usually well-prepared for lessons.				
Requires improvement	Requires improvement: This student sometimes lacks the motivation to learn and can be reluctant to participate in all activities. He/she is put off by failure and can easily go off task. He/she does not always respond to teacher intervention and is sometimes without appropriate equipment/kit/books; this means he/she is not always prepared for lessons.				
Poor	Poor: This student shows little interest in improving his/her understanding of the subject. He/she is quickly put off by challenge and often displays disruptive behaviour that negatively impacts his/her own learning and the learning of others. He/she is often without appropriate equipment/kit/books and is therefore rarely prepared for lessons.				





4 SCHOOLS **Targets**



Targets...where do they come from?



Recent (ish) change
in education...

GCSE grading:
A* - G has been
replaced with 9-1

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

fflaspire

5

GCSE predicted grade

KS2 Maths and English scores are converted to an approximate GCSE score (the number you see)



GCSE predicted grades are a **guide**, **not a prophecy!**



...and they
are not glass
ceilings.



Students should make **approximately** 1 grade of progress a year.

Progress is not linear however and this will naturally vary for different subjects.

SVC Fine grading:

4-

3+

3

3-

2+

An example of what may happen:

- Student enters SVC with a KS2 score of 100.
- This score is approximately 1.5 on our scale.
- This means in 5 years time they should be aiming for GCSE scores of around about a 6

How do I know how well my child is doing?

Go4Schools compares target grade with current grade. Students are expected to be working towards this grade as the year goes on.

A colour code system is used to draw your attention to things easily.

ABOVE TARGET

ON TARGET

BELOW TARGET

**WELL BELOW
TARGET**

Progress

Summary

☒ Subject name ☐ Grade value

Biology	Careers	Chemistry	Computer Scie...	English Langu...	English Literat...	French	Health & Socia...	Maths	Physics	Statistics
7-	Complete	8-	8	6	7+	7	Level 2 Dis...	7+	7+	8-

Residual legend

GO 4 Schools: Current model

Above target

On target

Below target

Well below target

The colours show how well a student is progressing compared to their target

Grades

☐ Compact view (main grades only)
 ☐ Broad view (all grades)
 ☒ Detailed (main grades plus marksheet grades)

Subject	End of Year Target	Aspirational	End of Y11 target (Whole Grade)	Current	Sheet summary
Biology, Mr J Knight	6-	-	7	7-	Tier of Entry TRIPLE higher End of unit tests (REUTs) 7 Year 10 End-of-Year exam 7-
Careers, Mrs J Anderson, Mr N Oakhill	-	-	-	Complete	Has had 1st careers guidance meeting? Complete Has had 2nd careers guidance meeting? (not always needed) -
Chemistry, Miss H Stephen	6-	8+	7	8-	Tier of Entry TRIPLE higher End of unit tests (REUTs) 8 Year 10 Mid-Year Exam 7 Year 10 End-of-Year exam 8-
Computer Science, Mr A Foster-Green, Mr J Hampson	5+	9	6	8	Year 10 Baseline Test 4 Unit 1 - Systems Architecture 7- Unit 2 - Data Representation 9+ Unit 3 - Networks, Connections and Protocols 9 Unit 4 - Network Security and Systems Software 9+ Unit 5 - Impacts of Digital Technology - Unit 6 - Algorithms 6 Unit 7 - Programming 8 Unit 8 - Logic and Languages 8 Year 10 Mock Exam 8-
English Language, Mrs B Mentlak, Miss J Carville	6-	7	7	6	Component 1 Section A 6 Component 2 Section B 6+ Speech Distinction

More detail is available as the year goes on

What if I notice the grades they are getting are much better than the end of year targets?

Subject	End of Year Target	Aspirational	End of Y11 target (Whole Grade)	Current
Biology, Mr J Knight	6-	-	7	7-
Careers, Mrs J Anderson, Mr N Oakhill	-	-	-	Complete
Chemistry, Miss H Stephen	6-	8+	7	8-

Aspirational grade option

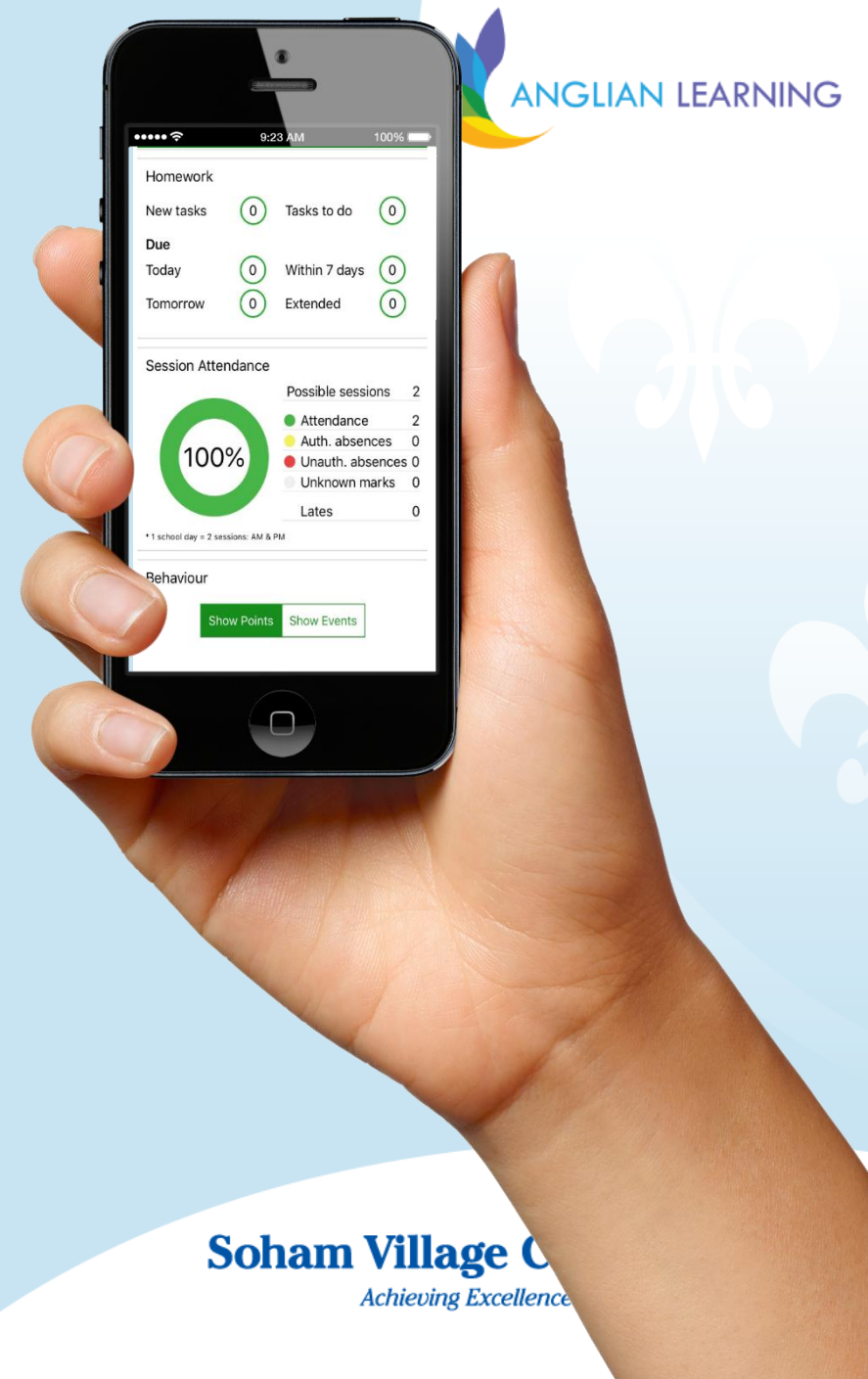
Baseline tests - what are they?

Marksheets

Marksheet	Mark	Grade	Contributes to the Current grade	
Baseline Test	-	1+	3.23%	
3D sweet design	-	2+	32.26%	
Islamic Art Pattern	-	2+	32.26%	
Colour Theory	-	2+	32.26%	



4 SCHOOLS Mobile App



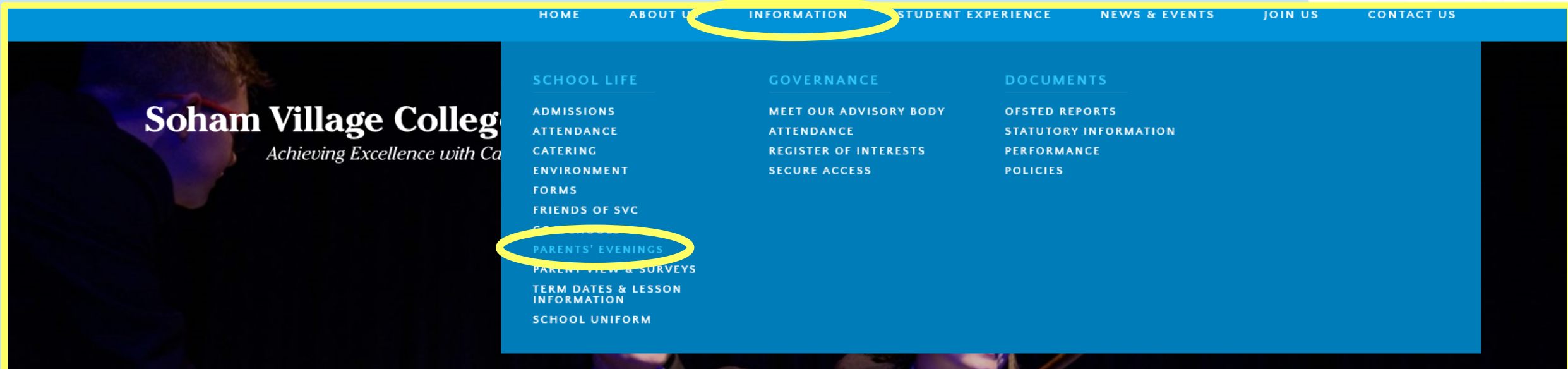
Teaching Groups

Students have a tutor group and a teaching group

Parents' Evenings – what to expect

One major difference at secondary school compared to primary school is the format of parents' evening

Parents' Evening - what to expect



Bookings Appointments



Parents' Guide for Booking Appointments

<https://sohamvc.parentseveningsystem.co.uk>

Staploe Education Trust
Parents' Evening System
Welcome to the Staploe Education Trust parents' evening booking system. Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.
Your Details
Title First Name Surname
Email Confirm Email
Student's Details
First Name Surname Date of Birth
Log In

Step 1: Login

Fill out the details on the page then click the Log In button.

A confirmation of the your appointments will be sent to the email address you provide. Please enter student names as they appear on Go4Schools.

In this section

BOOKINGS APPOINTMENTS

INFORMATION EVENINGS

Soham Village College

Parents' Evening System

Welcome to the Staploe Education Trust parents' evening booking system.

Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title

First Name

Surname

Email

Confirm Email

Student's Details

First Name

Surname

Date of Birth

Log In

[Teacher Login](#)
[Administrator Login](#)

 Parents Evening System

The curriculum - finding out about what students will be learning

[HOME](#)
[ABOUT US](#)
[INFORMATION](#)
[STUDENT EXPERIENCE](#)
[NEWS & EVENTS](#)
[JOIN US](#)
[CONTACT US](#)

[STUDENT SUPPORT](#)

- ANTI-BULLYING
- ENGLISH AS AN ADDITIONAL LANGUAGE
- INTERNET SAFETY
- SAFEGUARDING
- SPECIAL EDUCATIONAL NEEDS & DISABILITY
- TRANSPORT
- WELLBEING

[CURRICULUM](#)

- [DEPARTMENTS](#)
- EXTRACURRICULAR CLUBS & SKILLS
- POST 16 CAREERS
- PUPIL PREMIUM
- VLE

[EXAMINATIONS](#)

- EXAMS
- YEAR 11 REVISION
- EXAM RESULTS

[EXTRA-CURRICULAR ACTIVITIES](#)

- DUKE OF EDINBURGH AWARD
- EXTRA-CURRICULAR CLUBS
- SCHOOL AWARD TIES

[HOME](#) > [STUDENT EXPERIENCE](#) > [CURRICULUM](#) >

Departments

Soham Village College prides itself on the top quality education provided by every department. Through departments, we offer a wide range of experiences both in the classroom and through trips and visits to make sure our students get practical experience of the subject they are studying. Each department has detailed the content taught in each term to each year group. This allows parents, carers and students the opportunity to plan ahead and see what is coming next. Please select the subject you would like to know more about from the list on the right.

[ART & DESIGN](#)
[BUSINESS STUDIES](#)
[COMPUTING](#)
[DRAMA](#)
[D&T TEXTILES](#)
[D&T PRODUCT DESIGN](#)
[ENGLISH](#)
[FOOD PREPARATION & NUTRITION](#)
[FOUNDATION LEARNING TIER](#)
[FRENCH](#)
[GEOGRAPHY](#)

Social Media & Internet Safety

YEAR 11 REVISIONPARENT PAYSTAFFACCESSIBILITY

HOMEABOUT USINFORMATIONSTUDENT EXPERIENCENEWS & EVENTSJOIN USCONTACT US

STUDENT SUPPORT

ANTI-BULLYING
ENGLISH AS AN ADDITIONAL LANGUAGE
INTERNET SAFETY
SAFEGUARDING
SPECIAL EDUCATIONAL NEEDS & DISABILITY
TRANSPORT
WELLBEING

CURRICULUM

DEPARTMENTS
HOMEWORK & STUDY SKILLS
POST 16 CAREERS
PUPIL PREMIUM
VLE

EXAMINATIONS

EXAMS
YEAR 11 REVISION
EXAM RESULTS

EXTRA-CURRICULAR ACTIVITIES

DUKE OF EDINBURGH AWARD
EXTRA-CURRICULAR CLUBS
SCHOOL AWARD TIES

HOME > STUDENT EXPERIENCE > STUDENT SUPPORT

Internet Safety

As part of Soham Village College's commitment to internet safety, this section of the website contains useful information and resources and other internet safety work undertaken within school.

We also understand that internet safety is not just the responsibility of the school and that parents and carers need to be aware of the issues. To this end we will also be displaying resources covering topics such as online safety, social networking and online privacy.

We have an internet safety email account ESafety@soham-college.org.uk for both parents and carers and students to email if they feel they have any problems or want to raise any concerns.

Due to the serious nature of internet safety we look to increase awareness of the issues and practices with staff, students and parents and carers.

ANTI-BULLYING

ENGLISH AS AN ADDITIONAL LANGUAGE

INTERNET SAFETY

SAFEGUARDING

SPECIAL EDUCATIONAL NEEDS & DISABILITY

TRANSPORT

WELLBEING





Would you like to be more involved
in supporting the school?



Jeremy Williams
Chair





WHO

WHO are we?

WHAT

WHAT we do?

HOW

HOW can you help?



WHO

WHO are we?

Friends of Soham Village College
is a group dedicated to supporting the school and its young people.

Increasing **parental engagement** in the college community

Raising funds for items that directly benefit the students

Providing an additional forum to **raise ideas** to benefit the college

WHO

WHO are we?



Jeremy Williams
Chair



Allison Lyon
Secretary / Co-Treasurer



Nicola Botcher
Co-Treasurer



Beccy Porter
Community Outreach



Bethan McLean
Social Media



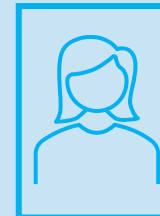
Ed Slingsby
Deputy Principal



Carole Everson
Member



Kat Moss
Member



Gail Cole
Member

WHO

WHO are we?

How we work...

We operate
differently to a
Primary School PTA

We do not focus on
parents for
fundraising support

We meet
~4 times a year
and limit our events
to 4-6 events per year
plus grants

WHAT WHAT we do?

OCTOBER

Quiz Night



NOVEMBER

Christmas
Wreath & Glass
Workshop



DECEMBER

Hospitality at
SVC Christmas
Concert



FEBRUARY

Hospitality at
SVC School
Production



APRIL

Bingo Night



June

Hospitality at
SVC Young
Musician



YEAR ROUND

Grants
& Donations



WHAT WHAT we do?

Funding support
For school educational visits



Recent Projects



Support for
young carer pupils



Trophy cabinet
and banners
for SVC Houses



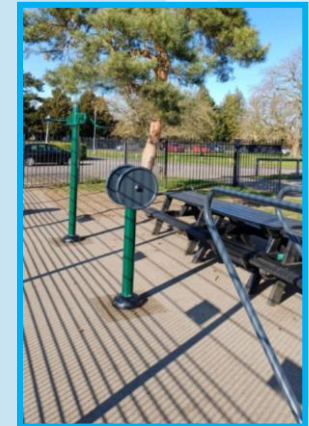
Outdoor table
tennis equipment



School picnic tables



Outdoor fitness
equipment



HOW

How can you help?



**Become a
Core Team
Member**



**Be part of a
working group
for a key event**



**Donate services
or gifts to help
our events**



**Attend our events
with your
families!**

SAVE THE DATE

Friday 27 & Saturday 28 November

Christmas Bauble & Gold Leaf Workshop
All materials included
27th November 7:00pm – 9:30pm

Refreshments available to purchase. (Please don't bring your own)



£30pp
Full payment at time of booking

Lodeside Hall – Soham Village College, Soham. Please arrive 20 mins early to register.

Bookings open soon

Brought to you by the FoSVC Raising funds for the benefit of all students.

Christmas Wreath Making
with Wayne Bailey Flowers

**27th
28th
NOV**

£40pp
Full payment at time of booking

FRI 27TH NOV
7pm to 9:30pm
SAT 28TH NOV
1:00pm to 3:00pm.

Please arrive 20 mins before the session.
All materials included just bring your own scissors!

Lodeside Hall – Soham Village College, Soham.
Bookings open soon

Prosecco/Gin & other refreshments available to purchase. (Please don't bring your own)



Brought to you by the FoSVC Raising funds for the benefit of all students.

Christmas Terracotta 22cm Pot Painting Workshop– All materials included
27th November 7:00 pm– 9:30 pm
28th November 1:00pm – 3:30pm
Please arrive 20 mins early to register
Refreshments available to purchase. (Please don't bring your own)

£25.00 pp.
Full payment at time of booking.



Lodeside Hall, Soham Village College, Soham

Bookings open soon

Brought to you by the FoSVC Raising funds for the benefit of all students.



FSVC@sohamvc.org

**Details also on
SVC website**

**THANK
YOU!**

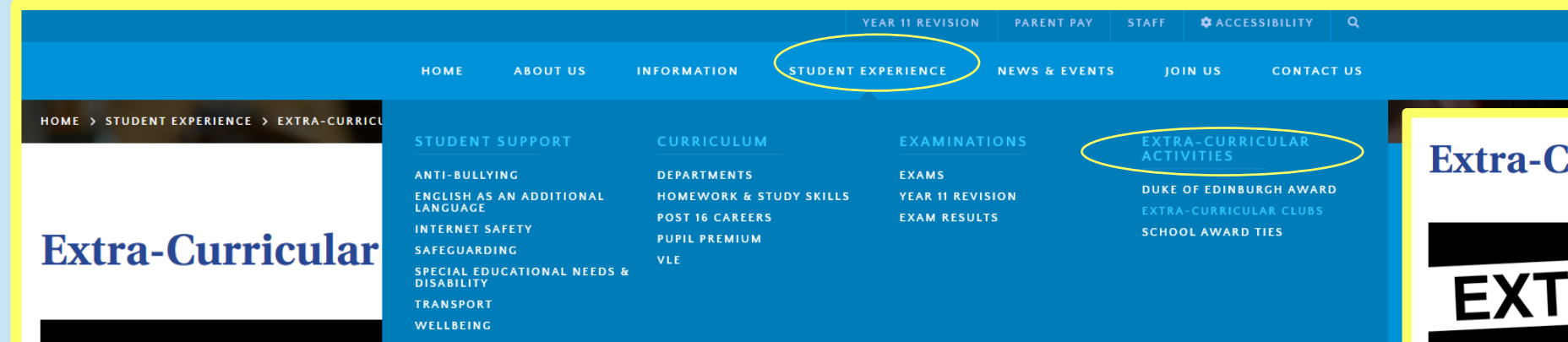


facebook

**Friends Of Soham Village
College**



Getting involved at Soham Village College



Extra-Curricular Clubs

EXTRA-CURRICULAR

SEP - OCT

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School 8.20–8.50am	• KS4 Chamber Choir P2		• Orchestra P2	• Sax Ensemble PR6	• KS3 Choir P2
Lunchtime 1.30–1.50pm	• Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Brass Group PR6 • Boys' Choir P1 • Girls' Choir P2 • Anime Club F5 • Textiles Craft Club L8 • KS3 Science Club S9 • Make+Code Community Room • Y7 Dodgeball Lodeside Hall	• Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Clarinet/Flute Ensemble P1 • Colla Voce P2 • Y7&8 Drama Club P3 • Newmarket YFC Drop-in BM2 • Badminton Ross Peers • Reading Club Library (Wk A) • SketchUp Club L1 • Y9,10 & 11 Debating Society B1 (Wk A) • KS3 Spanish Club M15 • Y7&8 Maths in Art B20	• Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Guitar/Ukulele Group P1 • Bingo! Library (Wk B) • Young Carers* Student Services • Media club F5 • Drama Rehearsal Zone P3 • Y10 Dodgeball Lodeside Hall • Robotics* Community Room	• Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Songwriting PR4 • Hub Quiz The Hub • Drama Rehearsal Zone P3 • Y8 Dodgeball Lodeside Hall • Magic Club B22 (starts October) • KS3 French Club M10 • AWS Get IT* Community Room	• Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • KS3 Drama P3 • Student Well-being Group BM2 • Chess Club B22 • The '9' Club* B3 • Y9 Dodgeball Lodeside Hall • KS3 Cricket Ross Peers (starts October) • Yo-Yo Club L3 • Robotics* Community Room

Extra-curricular clubs & activities

- Performing Arts
- Sports
- Subject-related

PRIDE values

POSITIVITY
RESPONSIBILITY
INTEGRITY
DRIVE
EMPATHY



Many thanks for coming.

We hope that through working together we can make this the most successful and enjoyable year possible for your child.

