

Soham Village College

Achieving Excellence with Care



PROSPECTUS 2026-27



After our most recent visit in June 2024, Ofsted graded the school Outstanding in all areas. They wrote “Pupils feel valued, trusted and respected.”

Inspectors found that “Pupils are extremely polite and respectful. Pupils want to learn, strive for excellence and care about each other.”

Welcome from the Principal

Welcome to Soham Village College, a highly successful comprehensive 11-16 secondary school located in the town of Soham in East Cambridgeshire.

We are a member of Anglian Learning, a group of like-minded local schools, which enables us to benefit from professional learning opportunities, partnership and collaboration.

Soham Village College is a delightful place to learn and to work. We have skilled, committed teams of teachers and staff who help create a supportive working atmosphere. Positive relationships between staff and students are a strength of the school and students have highly positive attitudes to learning.

Our students clearly enjoy their learning and high-quality teaching motivates students to succeed. As a result, behaviour is a strength in classrooms and during social time. GCSE results have been consistently strong with excellent progress being made across English, maths, science and the wider curriculum. In addition to academic outcomes, we want to prepare our students for the wider world, creating confident, capable and caring young people who contribute to their community.

Soham Village College is a friendly and vibrant school. Please get in touch if you would like to arrange a visit or find out more about us.

Mr David Clarke, Principal



For information on our admissions policy, please see:

www.sohamvc.org/admissions



Our Vision and Values

Our vision is to be a consistently high quality and improving school

- We aim for all of our students, irrespective of background, to make excellent progress
- We are committed to offering a broad curriculum and extensive curricular and extra curricular opportunities
- We encourage students to develop their personal qualities, ready for adult life
- We are committed to the well-being of all of our students and helping them to adopt healthy lifestyles
- We wish all our students to develop positive relationships and be respectful of others at all times

To achieve this, we expect pupils to conduct themselves with kindness, generosity of spirit, politeness, humility, compassion and respect.

Underpinning our vision is our school-wide commitment to the PRIDE values:



"Teachers have excellent subject knowledge. They use this to explain things with a high degree of precision."

Ofsted, June 2024



Our unique place in history

The College was established in 1958 as the seventh village college in Cambridgeshire, and was the inspiration of education pioneer Henry Morris.

Morris believed in the power of schools to transform their local communities by providing learning from cradle to grave - motivating and engaging learners of all ages and all abilities. In 1972, Soham Village College merged with the neighbouring Soham Grammar School creating the campus that largely still exists today. It is comprised of a range of older and newer buildings which are spread over the campus, reflecting its popularity and growth over the years.

The school is organised around faculties:

- Our science block is fully equipped and serviced by a well-stocked and well-staffed prep room.
- Our technology rooms include equipment for computer aided design, textiles, wood, metal, plastics and electronics.

- The Library is a light and airy space with books, magazines, newspapers and a computer area. After school, the Library provides a calm and well-equipped area to work.

- Our Fitzwilliam ArtsLab houses a dark room for photography and a kiln for pottery and sculpture work.

- We have a Performing Arts Centre with a central theatre space and a mirrored dance studio with barre.

- The music department has a range of instruments and offers individual instrument and singing lessons which are very popular.

- Our film and media suite includes a green screen, computer suite and teaching space.

- As well as ample outdoor space, the school has its own recently refurbished gyms and daily use of the Ross Peers Sports Centre which is situated on the school campus.



“My time at SVC has helped me find where I belong, discover what I enjoy and created memories along the way. You don’t have to join every club, and you don’t have to be good at something before you try it. Just say yes to one thing. Because you never know — that one decision might lead to a friendship, a new confidence, or a memory that stays with you long after you’ve left SVC.”

Head Student 2026-27



Supporting Students to Succeed

We are very proud of our achievements in public examinations. Students at all levels make excellent progress, including those with SEND.

We aim to provide a broad, balanced and relevant curriculum which enables our students to develop the skills and understanding they need for further study and adult life.

Our teachers make learning a rewarding and enjoyable experience and aim to challenge and motivate all students so that they are able to achieve their full potential.

The Key Stage 3 curriculum builds on the foundations laid in primary school and goes on to develop these core subjects further, as well as introducing new subjects taught by specialists to broaden students' experiences of learning.

At Key Stage 4, all students continue to study English, mathematics and science. In addition, they can choose four subjects from a large range of options. We encourage students to choose subjects in accordance with their individual talents and aspirations and which prepare them well for the future.

Teaching and Learning is at the heart of the school. High achievement for our students, whatever their ability and interests, is our goal. We have high expectations for our students and we believe there is no ceiling on what a student can achieve. All lessons are underpinned by adaptive teaching methods, which are research-informed. These ensure teachers are planning for progress and excellence and that students are always working towards fulfilling their potential.



Creating Opportunity

One of the strengths of Soham Village College is the breadth and depth of opportunities we offer to our students.

Students are encouraged, wherever possible, to develop their leadership skills, for example, by becoming Student Leaders, Peer Mentors, or Sports Leaders, working with younger pupils and in our primary schools.

Students are also able to complete the Duke of Edinburgh's Award at Bronze and Silver level. In addition to this, pupils also regularly take part in regional Science, Maths and Geography competitions, with a strong track record of success. The normal range of Extra-Curricular Clubs is extensive, with something for everyone.

Add to this residential trips to France, Spain, Italy (ski trip) and Iceland, as well as fundraising events, environmental projects and much more, and it is clear that Soham Village College offers wonderful and stimulating opportunities to support the personal development of our students.





“I believe that the greatest strength of SVC is our sense of community, the students are all encouraged to keep a strong relationship between one another and there is a strong sense of respect between all students and the staff.”

Emma - Senior Student



Achieving Excellence

We aim to achieve excellence in all aspects of our work. Our teachers work hard to ensure their practice remains fresh and inspiring, with many involved in delivering professional learning to other schools. Our practice is informed by evidence and strongly aligned to the principles of cognitive science and developing young people's long-term working memory.

In addition to the quality of teaching, we also seek excellence in the quality of support we give to our students. We are a warm, friendly and welcoming community, with a team of staff who care deeply about the progress and wellbeing of all our young people.

We have high standards for students achievement. We also have high expectations regarding behaviour, expecting good manners and respect towards one another, staff and other adults at all times.

Our PRIDE values drive our approach, with 'Pride' central to all that we do.



Furthermore, we expect pupils to take Pride in the quality and presentation of classwork and homework, to wear the correct uniform and to support the school and local community, implementing the Soham Village College's aims and values at all times as active, positive citizens.

Soham Village College is committed to creating an environment where students are safe and happy. This can only happen where there are high standards of behaviour, mutual respect and adherence to our code of conduct.

"I believe that our teachers are a really great strength, as they provide us with the support to achieve the best grades possible and help us expand our social circles by attending clubs, which can help us in the future by allowing us to make new friends."

Finlay - Senior Student

"Another of my favourite experiences was my Bronze DofE expedition. Despite not getting a wink of sleep, trudging through random fields with my friends while singing Queen has somehow become one of my best memories at SVC. It was challenging, certainly, but it was the people I shared that challenge with and the journey which made it so meaningful."

Head Student 2026-27





Preparing for the next step

Working in close partnership with our local primary schools is the key to ensuring a smooth transition to Soham Village College.

In addition to the Taster Days and joint projects between our core departments and Year 6 teachers, senior staff visit prospective students to find out about their interests, skills, ambitions and concerns, to place them in the right tutor group.

For those students about to leave Soham Village College at the end of Year 11, we provide a very strong programme of Careers Education, Information, Advice and Guidance (CEIAG) to enable students to progress successfully to post-16 education and training. Over 90% of students continue their academic studies at local sixth form colleges, with the overwhelming majority securing their preferred place of learning.

All students receive careers guidance and are supported in bespoke lessons to complete their application to post-16 providers. Alongside this, all students have the opportunity to visit employers and undergo face-to-face mock interviews to prepare for the world of work.

Whatever stage your child is at in their education, we aim to make sure that their progression is as smooth as possible, setting students up to succeed in their next steps.

“Pupils with special educational needs and/or disabilities (SEND) are very effectively supported.”

Ofsted, June 2024



“Pupils know that teachers have very high expectations for them to succeed. They expect to be given work that challenges them. This has resulted in pupils developing a strong sense of resilience.”

Ofsted, June 2024



Contact

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Admissions Information:

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