



3 September 2024

Dear Parents and Carers,

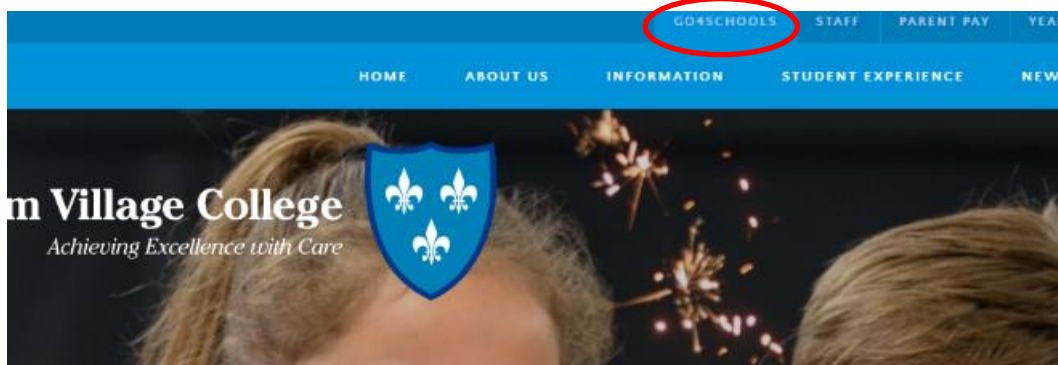
It is a very exciting time as we welcome you and your child to the school. This letter will outline how to use our online system, 'Go4schools' and explain how it can enable us to work together to support your child's learning. It will also explain the assessment levels we use in school.

## **Go4schools: our online assessment, attendance, behaviour, homework, detention and reporting system**

Our online system enables parents, carers and students to access daily attendance and behaviour information, review the latest subject assessments, find details about homework and to receive formal school reports.

None of the information in Go4schools is intended to replace face-to-face communication; the system is designed to highlight to students, parents and teachers, areas of high performance and areas which might require more support. We would be happy to hear from you if you have any queries regarding your child's progress or any aspect of Go4schools.

**How to register with Go4schools – first time logging in must be done using a laptop or desktop computer**



Go to the school website and click the link at the top, this will take you directly to the Go4Schools log in page. In the top right of the screen you can choose to log on as a parent, student or teacher. Make sure you choose parent otherwise your details will not work.



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**Other schools in our Trust:**  
Kennett Primary School  
The Shade Primary School  
The Weatheralls Primary School

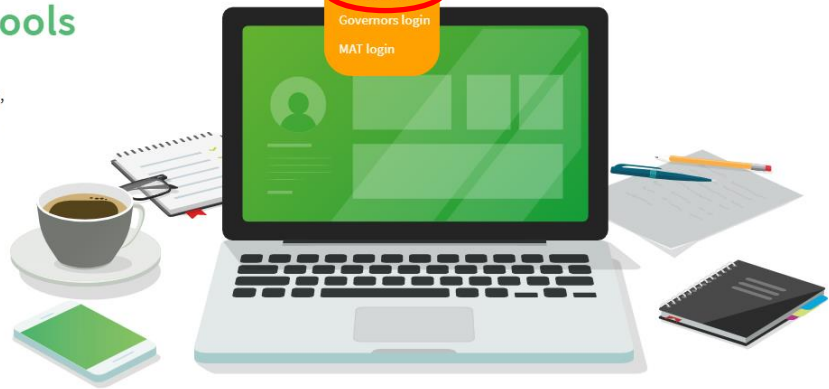
## Welcome to GO 4 Schools

Your school can make better decisions with information that is accurate, up to date, complete, at the right level of detail – and at your fingertips.


GO 4 Schools helps you achieve this. It's the efficient, joined-up, **smart** way to work.

Find out how we are helping schools:

- Teacher assessed grades
- COVID-19 strategies



In the first-time user section, **enter the email address you have supplied to school:**

 Sign in with GO [First-time user?](#) [Forgotten Password?](#)

If you haven't logged on to GO 4 Schools before, type your email address and click the "new password" button.

This is the password you may use to log in to GO 4 Schools if your school supports this login method. It is also the password you use to log in to the GO 4 Schools Mobile App if your school uses the Mobile App.

Email address

Once you have registered, a password will be sent to your e-mail address. The e-mail address must match the one held by the school.

Once you have your password you can log in. You can change your password by clicking on the "my settings" tab on the green bar at the top. To register a new e-mail address, or if you experience problems logging in, please contact Mrs Arnold, Data Manager, [sarnold@soham-college.org.uk](mailto:sarnold@soham-college.org.uk).

### Progress and Targets

Go4Schools tracks the current performance of a student and compares it to an end of year target grade (please see below for more information on the reformed GCSE grades and how they compare to the old A\*-G grading system). The end of year target is generated by an educational charity, Fisher Family Trust Aspire (FFT), who work with the Department for Education to complete statistical analysis of national results. The target provides an estimate of likely performance and is not a prediction or forecast. They are generated by

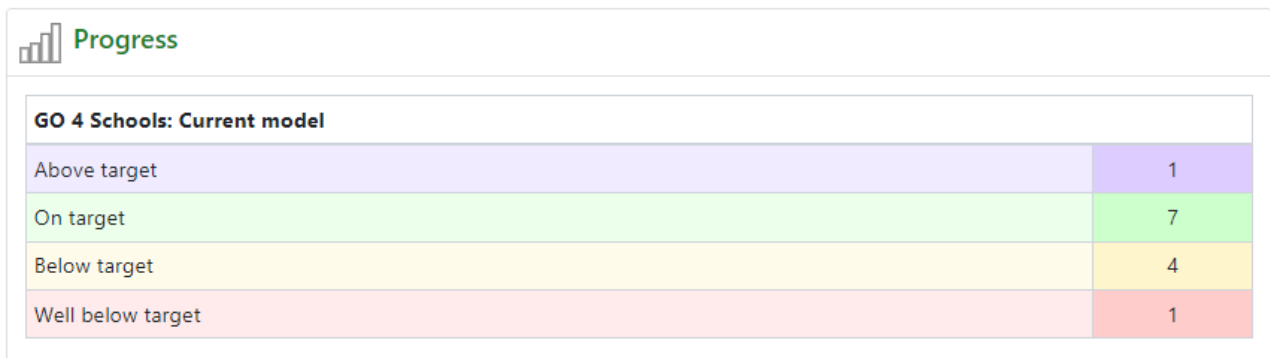


looking at a student's KS2 SATs and then, typically, which grade students with that score go on to achieve. To ensure there is a high level of challenge, we select targets that would place the school in the top 20% of schools nationally for progress. Targets will be available later in the term when there has been time to process all the information from the summer exams.

### Subject Assessments:

Go4schools enables parents and carers to track the grades achieved in each module and assessment in addition to the overall grade the student is currently working at.

Progress snapshot:



Progress summary:

### Summary

Subject name  Grade value

Art	Drama	English	French	Geography	History	ICT	Maths	Music	PE	Religious Ed...	Science	Technology
2	2+	3	2+	2	2+	3	2+	2+	2-	2	3	3-

### Grades

Compact view (main grades only)  Broad view (all grades)  Detailed (main grades plus marksheet grades)

Subject	End of Year Target	Aspirational	Current
Art, Mrs S Fraser ⓘ	2	3+	2
Drama, Ms J Bullock	2+	-	2+
English, Miss E Davie, Miss M Wild	2	3+	3
French, Miss L Clement de Givry	2+	3	2+
Geography, Mrs S Parr, Mrs A Bye	3-	-	2



The “**current**” column gives the current standard of a student’s work in the subject, based on all completed assessments. This grade becomes more reliable as more assessments are completed and should be treated with a little caution at the start of the year. When targets are available, the current grade column is colour coded based on how the current grade compares to the student’s “**target**” grade. In this case, the student is exceeding their target by a significant margin and so the current grade is coloured purple. When students are consistently exceeding their original challenging targets, we will issue a higher target in the “**aspirational**” grade column. This is a mark of success as it shows that a student is among the top few percent of their peers with the same prior ability; they are making superb progress and should be proud of their achievement. We strongly encourage you or your child to talk to the subject teacher about this target if you consider it to be insufficiently challenging.

## **Behaviour**

In each lesson, teachers will assign behaviour points according to how well students have worked. +2 points are awarded to students who have an excellent attitude and work outstandingly in the lesson, +1 point is awarded for having a good attitude and meeting school expectations that will make sure progress is made.

-1 point is given to any student who has either not tried hard enough or caused low level disruption. -2 points is much rarer and is given for poor behaviour in the lesson; this would usually be followed up with a detention. These points are visible to students, parents, tutors, heads of year and the senior leadership team. In some situations, students can be assigned points in excess of +2 or -2 for the corresponding behaviour.

Graphs are available showing behaviour over time and we hope this information proves very helpful in assisting your child to make better progress. The points and trends are invaluable to our pastoral team who monitor the behaviour scores of all students each week.

## **Reports**

Reports are issued three times a year and can be found in the “Progress and Reports” section. Click on “view reports” to download a report. This section also displays the student’s current level at the point when the reports were published - this gives a good indication of the progress made over time.

## **Attendance**

Go4schools displays attendance information in the form of a table and bar chart. Please note that the information is always one day behind and initially reports any missing attendance marks as unauthorised absence.

## **Homework**

Go4Schools is our main way to record homework set for students. For each homework there will be task details, the date it is set and due and also guidance for how long they should spend on it.

Any homework set will appear on your child’s profile page just below the timetable and it will disappear when the deadline has passed. Students are awarded +1 point if they complete homework and -1 point if they do not complete homework. This allows you to easily monitor if it is being completed. Students are ultimately responsible for organising themselves and making sure it is completed on time.



## Mobile App

The Go4Schools mobile app is also available for download from the app store.

The app is designed to enable you to get updates on homework and behaviour, and for students to tick off homework when completed.

## Reformed GCSEs

As you may know, National Curriculum Levels were abolished by the Government in 2014. In addition, GCSE subjects have been reformed and the old A\*-G grading system has been replaced with a new grade 9-1 system. Your child will be assessed according to the GCSE standard they are currently working at. This improved clarity regarding a student's current standard of work enables us to work effectively with families to celebrate rapid progress and address underperformance.

The new GCSEs are designed to be more challenging and the grading structure reflects this, with more grades at the top end of ability. How the new grades compare to the old A\*-G grades is broadly as shown below:



NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
U	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

The lower threshold for a Grade G is equivalent to the bottom of a Grade 1, and the same for grades C and 4, and for grades A and 7. The same proportion of students will achieve grades 7-9 as used to achieve grades



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A and A\*. Grade 9 is awarded to the top 20% of students achieving grade 7 and above. We assess students in all year groups against the GCSE standard they are currently working at and use fine grades; a 3+ indicates a standard of work which is towards the top of grade 3 and moving towards grade 4 standard.

Student progress is not linear but if you have any concerns about the progress of your child we would welcome the opportunity to discuss the situation with you. Please contact your child's form tutor or subject teacher as appropriate.

As the assessment and information grows throughout the year, you will find Go4schools increasingly helpful and informative. If you have any questions about the system, please do not hesitate to get in touch.

Yours faithfully,

Ed Slingsby

Deputy Headteacher

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