

# **BTEC**

# **Health and Social Care**

# **Level 2**



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**Find us in science, M1 and M6**

# BTEC Health and Social Care Level 2

This course is broken down into 3 units:

Unit 1: Human Lifespan Development

- Internal Assessment (30%)



Unit 2: Health & Social Care Values

– Internal assessment (30%)



Unit 3: Effective Communication in Health & Social Care

– External examination (40%)



## Overview of Teaching

KS4-Year 10 BTEC Health and Social Care Level 2		
<b>Autumn</b>	Unit 1- Human Lifespan Development  A: Explore <u>human growth &amp; development</u> across life stages. B: Investigate factors that affect human growth & development & how they are interrelated.	Practice assessments to prepare for controlled assessment next term
<b>Spring</b>	Complete Component 1	Component 1: <u>Controlled assessment</u> (in class over 12 lessons) February-March <u>30% of final mark</u>
<b>Summer</b>	2- Health & Social Care Values  A: Explore the <u>care values</u> that underpin current practice in health and social care. B: Investigate ways of <u>empowering</u> individuals who use health and social care services.  Work experience in July	Practice assessments to prepare for controlled assessment next term (Year 11)

KS4-Year 11 BTEC Health and Social Care Level 2		
<b>Autumn</b>	Complete Component 2	Component 2: <u>Controlled assessment</u> (in class over 12 lessons) September-December <u>30% of final mark</u>
<b>Spring</b>	Component 3: Health and wellbeing  A: Factors that affect <u>health and wellbeing</u> B: Interpreting <u>Health indicators</u> 3B1: Physiological indicators 3B2: Lifestyle indicators C: Person-centred health and well-being improvement plans. 3C1: <u>Health and Well-being improvement</u> plans 3C2: Obstacles to implementing plans	February Mock Exam  Component 3 Exam 2 hours in <u>Exam</u> conditions <u>40% of final mark</u>



## What do we do?

Most of our lessons are all about YOU. We provide the starting point and then you work independently on your assignments.

The exception is preparing for the exam where we will provide as much guidance, revision materials and extra sessions as we can manage.

The subject is about mental and physical changes throughout our lifetime and how events in our lives help shape us as individuals, the values that are important when working in any caring profession, how we can effectively communicate in different scenarios and despite any barriers and how health issues are promoted through the media. A large percentage of the course is about development of mind and body. It is about working with people who need help with their health and well-being. It is not about childcare or first aid although these things are considered along other aspects of health and other age groups of people.

Role Play, guest speakers, group work, interviewing each other and our visitors, practical activities such as feeding each other, living with a disability and acting out scenarios all help to make the theory seem real.

Finally, there is work experience at the end of year 10. You will go out of school for two weeks in the Summer term and work in a Health and Social Care environment (nursery, school, GP surgery, hospital, Physiotherapist, Sports centre, Day centre etc.). The information gathered here will help you with your final assessment.

## Am I suitable for the course?

Anyone is suitable! Male or Female and any ability (IT'S NOT JUST FOR GIRLS!)

The course appeals to people with a variety of interests.

It is helpful, but not essential, to have some IT skills.

You MUST have EXCELLENT attendance! Because there is so much coursework students with poor attendance will soon fall behind.

You must be hardworking, independent and conscientious. The course involves a lot of independent work and deadlines to meet. This means the classroom is very relaxed and calm and there is very little sitting in silence listening to teachers however if you mess about and keep drifting off task you will fall behind and incur the wrath of teachers keeping you behind to catch up!

You must be enthusiastic. Otherwise it will just get boring for all of us!

Access to a computer and the internet at home is useful but again, not essential.

Work Experience is compulsory so make sure you are up for this element of the course.

If you struggle in exams but are good at completing classwork well and on time this might be the course for you.

Please no slackers! BTEC does not mean easy. The course involves more coursework and less exams than most GCSE subjects but in reality, less exams means no cramming and last-minute revision. You have to be working hard all the time!