



	Units	Assessment
Autumn	<p>Thematic study – Crime & Punishment, c.1000 – present day</p> <p>There are two main strands to the crime and punishment thematic study: the nature and changing definitions of criminal activity and the nature of law enforcement and punishment. While acts such as murder have been considered crimes throughout the period covered by this thematic study, other acts have been newly defined as crimes as a result of wider changes in society at different times – for example, vagabondage in the sixteenth century. Political, religious, economic and social changes have also affected the prevalence of different crimes at different times – for example, the increase in heresy following the Reformation. Law enforcement too saw both change and continuity, for example in the role of the Community and the development of the police force. Ideas about the purpose of punishment – deterrence and retribution, for example – and how different crimes should be punished have changed over time, with the severity of punishments meted out varying greatly in different periods. To encourage students to see broad trends over time, the timescale of c1000–present has been divided into four sections: c1000–c1500, c1500–c1700, c1700–c1900 and c1900–present day.</p>	<p>Regular and varied assessments throughout the unit including mock exam in spring. Marks for all assessments will be recorded on Go4Schools.</p> <p>This unit makes up 20% of the final GCSE and will be assessed on Paper 1 – 1 hour 15 minutes.</p>
Spring	<p>Historic Environment – Whitechapel, c.1870 – 1900</p> <p>The historic environment of Whitechapel c1870–c1900 is linked to the thematic study on Crime and punishment and focuses on that site in its historical context. It examines the relationship between Whitechapel and historical events and developments in crime and policing. Whitechapel has been chosen not only because of the interest it generates for the students but because it is an excellent case study that explores the issues of poverty and crime in Victorian London. A study of Whitechapel highlights the problems associated with policing at this time and the developments and challenges to investigative policing. Public attitudes to policing and the problems associated with regional and national policing are also highlighted through the study of this historic environment.</p>	<p>Regular and varied assessments throughout the unit including mock exam. Marks for all assessments will be recorded on Go4Schools.</p> <p>This unit makes up 10% of the final GCSE and will be assessed on Paper 1 – 1 hour 15 minutes.)</p>

<p>Summer</p>	<p>British Depth Study – Early Elizabethan England, 1558 – 1588</p> <p>Threats to the security of the country from home and abroad; differing views on religion; the education of young people; attitudes towards the poorest and most disadvantaged members of society. All these issues are matters which concern young people in Britain today, but they are not matters which have suddenly appeared in recent years. On the contrary, all of these were important features of early Elizabethan England in the years 1558–88. Students will thus have a general understanding of the issues involved, but will study them in a different historical context. They will investigate matters which include religious issues, especially the Catholic threat to Elizabeth’s security, relations with Philip II of Spain, several social and economic issues, and England’s changing relations with the wider world, including the first steps towards the creation of a seaborne empire.</p>	<p>Regular assessments throughout the unit including a mock exam in the Autumn of Year 11. Marks will be recorded on Go4Schools.</p> <p>This unit makes up 20% of the final GCSE and will be assessed on Paper 2 – 1 hour 45 minutes.</p>
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