

# Drama Year 7



Year 9		
Term	Units	Assessments
Autumn	<p><b>Socialisation – ‘What is Drama?’</b></p> <p>In this unit, students begin to develop their understanding of drama and are introduced to drama techniques. Focus is placed on introducing effective ways to work with one another and begin to build confidence in the subject.</p>	Through rehearsal and performance of a simple script: ‘Master and Servant’.
	<p><b>Sound Design and Performance</b></p> <p>Students explore how vocal and physical skills can be used in creating characters and stories and how sound effects and music can enhance performance for an audience.</p>	Collaboration and application of performance and design skills using comedy script and ‘It Was Terrifying’ story.
Spring	<p><b>Devising – Creating characters and stories.</b></p> <p>Based upon the story of ‘Wacky Soap’, students learn how to create characters and stories from simple starting points. A variety of techniques including improvisation, hot seating and physical theatre are used to enable students to create and evaluate a piece of drama.</p>	Rehearsal and performance skills are assessed with student evaluation.
Summer	<p><b>From page to stage – Introducing Scripts</b></p> <p>Students will be introduced to extracts from Willy Russell’s play, ‘Blood Brothers’. They will build an understanding of the ways in which actors, directors and designers create meaning for an audience and develop performance skills.</p>	Performance of script and written assessment using extracts from ‘Blood Brothers’.