

Frequently Asked Questions

◆ Will my child have the same TA for all my lessons?

No, the TAs tend to stay within their subject specialisms. Like with their teachers, students soon get to know their TAs.

◆ How do students find their way around?

On the first day they will get a map and take a tour. They can always ask their teacher or another student. It's amazing how quickly they will find their way.

◆ Where can they get help with their homework?

We run a homework club in the Hub each lunchtime, which is supported by our Teaching Assistants. Students can always access computers in the resource centre.

◆ How is bullying dealt with?

Students can report it at Student Services or they can talk to their form tutor. This will then be investigated by their Head of Year.

◆ Who helps the students get through the first few days?

Students will have peer mentors in their tutor group who will be ready to answer any questions they have. There is always access to the Hub at break or lunchtime where they can ask help from other students or our brilliant Hub managers.

◆ What do I do if I can't understand the work?

You need to ask the teacher or the TA. You can also attend Homework Club in The Hub where people can help you with your homework or explain things to you.

◆ What happens if homework is forgotten?

It is up to the teacher to decide what to do about homework being forgotten but students would normally expect to get a detention, which is normally at break or lunchtime. We encourage parents to help prevent this by checking planners regularly to help their child manage the tasks. Over time this will become the responsibility of the student. Homework is also recorded on Go4Schools.



Contact Us

The Hub

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ADDITIONAL NEEDS AT SVC

PARENT HANDBOOK



What is The Hub?

The Hub is a specialist area offering support to students with a wide variety of additional needs. We pride ourselves on also offering flexible support to any student in the school. The building is in the heart of the school providing students a safe, calming and ultimately caring environment. We use the 2 teaching rooms and 4 smaller sized rooms to deliver targeted interventions in small groups or on an individual basis.

The Hub is managed by 2 Level 4 TAs from 8am to 4pm, who are often the link between home, outside agencies and the classroom. The specialist support of the students is divided between two SENCOs. Inge Tucker is our Key Stage 3 SENCO, who helps to ensure the transition from primary to secondary is as smooth as possible. Inge is responsible for our SEN students right through until the end of KS3. Angela Bocking is our KS4 SENCO and continues to manage the support and provision from Year 10 to the end of Year 11 and supports with post-16 transition.

The Hub is also the base for our team of over 20 Teaching Assistants. Our TAs have a huge range of skills ensuring that we can cater for a wide variety of needs. Our TAs are often specialists within subjects, which means that the TAs know the curriculum almost as well as the teachers.

Due to the structure of our subject-specific teaching assistants this does mean that students will not have the same TA with them during the day. Although this can sound daunting the students soon get to know their TAs and vice-versa.

How we support our students

When your child starts at SVC they are tested on arrival to identify their individual needs. Every student is an individual and therefore what we put in place differs depending on need.

All students with an Educational, Health and Care Plan have access to support throughout the school day. The provision varies depending on the need of the child. We pride ourselves on the flexible program of support on offer. The students are regularly monitored and their progress is tracked to ensure that the most appropriate and beneficial help is offered. Although still being supported, we try to encourage our students to build resilience and independence during their time at Soham. By the time they leave they will have had the guidance to ensure they can access the curriculum while learning how to use their own initiative.

What support is offered:

- ◆ Lesson based support from Teaching Assistants
- ◆ Early morning English & Maths interventions
- ◆ Dyslexia support
- ◆ Speech and Language
- ◆ Counselling & Anger Management
- ◆ Exam Access Arrangements
- ◆ Physical skills
- ◆ Handwriting
- ◆ We also offer clubs during break and lunchtimes to encourage social interaction and friendship building

