



	Year 8 - BTEC Level Entry 3: Entry to Vocational Study		Year 9 – BTEC Level Entry 3: Entry to Vocational Study	
	Units	Assessments	Units	Assessments
Autumn	<p>All about me</p> <ul style="list-style-type: none"> Students will create presentations based on their personal lives and interests and will use their communication skills to present to the rest of the class. <p>Unit 1: Skills for Learning</p> <ul style="list-style-type: none"> Students will look at the skills and qualities needed for different job roles Students will look at how to become a successful learner and will complete an audit based on their personal strengths and areas for development Students will create academic and skills-based SMART targets linked to their personal 	<p>Assessment will be non-formal and will be an individual presentation to the rest of the class designed to showcase their confidence and communication abilities.</p> <p>Assessment will be in the form of a pack of work, usually PowerPoint presentation, detailing two separate SMART targets.</p> <p>The assessment will start at the end of the Autumn term and will run over into the start of the Spring term.</p>	<p>Unit 2: Team Challenge</p> <ul style="list-style-type: none"> Students will learn the skills and qualities needed for successful teamwork They will be taught a variety of tasks to practice teamwork and will understand why teamwork is important in certain situations Students will work together to create effective teamworking environments Students will be taught the skills needed to carry out different roles within a team and the importance of having resilience for teamwork 	<p>Students will be continually assessed on the tasks within the lessons, which will form part of their final assessment pack. Assessment will be in the form of a scenario/case study that students will need to work through as a team to complete a number of set tasks.</p> <p>The assessment will start at the end of the Autumn term and will run over into the start of the Spring term.</p>

<p>Spring</p>	<p>Unit 3: Finding out about a topic</p> <ul style="list-style-type: none"> • Students will look at what research is and what makes it good or bad • Students will learn how to complete the 5-minute research plan and understand how to select a research topic successfully • Students will use a mini research project to practice their personal research skills • Students will have a go at researching using different methods, such as internet and books 	<p>Students will be continually assessed on the tasks within the lessons, which will form part of their final assessment pack. They will finish by producing a PowerPoint or a poster based around a topic of their choice.</p> <p>The assessment will start at the end of the Spring term and will run over into the start of the Summer term.</p>	<p>Unit 9: Going on a visit</p> <ul style="list-style-type: none"> • Students will be taught the skills needed to prepare for a visit, such as finding out about the location; time of visit; length of journey; transport; costs; emergency contacts and procedures; weather conditions; contingency plans; equipment and resources needed; medical conditions and disabilities; making plans for what to do whilst there; check safety restrictions; and selecting key points of interest whilst on the visit. • Students will learn what they need to do to make the most of a visit such as, having a purpose to it; demonstrating correct personal conduct; and participating fully in all 	<p>Assessment will take the form of a written plan and research into planning their visit, and a practical element of actually participating in the visit. They will then be expected to complete a detailed written evaluation of all aspects of the task.</p> <p>The assessment will start at the end of the Spring term and will run over into the start of the Summer term.</p>
<p>Summer</p>	<p>Unit 10: Financial Awareness</p> <ul style="list-style-type: none"> • Students will learn various aspects of financial awareness such as: <ul style="list-style-type: none"> ⇒ Managing your money ⇒ Financial planning ⇒ Credit and debt ⇒ Jobs and salaries ⇒ Shopping challenge ⇒ Money choices and mental wellbeing 	<p>Assessment will be in the form of a financial planning scenario or case study. Students will be expected to understand and show that they can calculate weekly financial outgoings and compare it to their income. They will also be expected to show how they could reduce costs and make savings.</p> <p>The assessment will start at the end of the Summer term and will run over into the start of the Autumn term in the following academic year.</p>	<p>The Summer term will be used to carry out the unit 9 practical assessment.</p> <p>There will also be time in this term for any re-submissions and interventions.</p>	