



## DID YOU KNOW THAT.....

- The 5 top in-demand employability skills in 2021 are - Analytical Thinking, Innovation, Emotional Intelligence, Negotiation and Leadership.
- Before they were famous.....Rhianna was an army cadet, Pierce Brosnan was a fire eater, Barack Obama was an ice cream seller, and Jake Gyllenhaal was a lifeguard.



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## Volume 3 Issue 3 : 26th Jan 2021

Welcome to the Soham Village College Careers Newsletter.

During the current lockdown period, this smaller version will come out on a more regular basis, to provide careers-related support to all student and parents

The usual Gatsby Benchmarks article has been updated with a status check to show how we are progressing towards each standard.

We hope that you continue to find this newsletter useful and interesting.

If you want to find out more about anything in this newsletter, please contact the Careers Team.



Likewise, if you have any feedback on what you have read or have items you wish us to include in future editions please let us know.

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## The Gatsby Benchmarks



The Gatsby Benchmarks provide a framework around which schools can develop and improve their careers programme. We are working toward adopting all of the benchmarks over the next couple of years, and have made good progress since Sept 2018 with Benchmarks 1, 5, & 8 fully achieved, and Benchmark 7 close to completion.

Work will continue across 2020/21 to achieve as many of the other Benchmarks as possible. This is far from being simply a tick-box exercise to meet government expectations — through pilot schemes the Benchmarks have been proven to raise students' aspirations and make them as work-ready as they can possibly be.

1. A stable careers programme	100%
2. Learning from career and labour market information	60%
3. Addressing the needs of each student	81%
4. Linking curriculum learning to careers	81%
5. Encounters with employers and employees	100%
6. Experiences of workplaces	25%
7. Encounters with further and higher education	90%
8. Personal guidance	100%

## Yr11 Post 16 - next steps

All Yr11s have now submitted their college and sixth form applications, or are continuing with their apprenticeship research. We have been very impressed with how they have all dealt with the process, considering they haven't currently been able to visit any of the colleges yet.

All applications will be acknowledged by the colleges. Please ensure students respond to all emails received, as they will all request different information at different stages.

Colleges will start to make contact with students over the next few weeks to arrange their guidance meetings. So far these are the dates or arrangements we are aware of -

**Hills Road - Monday 8th & 9th February**

**Long Road - Thursday 11th & 12th February**

**Oakes College - Friday 26th February & Monday 1st March**

**CRC - from the 1st week in February**

**Impington International College - from Monday 25th January**

### Guidance meetings guidelines

- Colleges will contact students directly, usually via their primary email address provided in their application.
- Colleges will indicate if the meeting is to take place on-line or via telephone.
- For on-line meetings, colleges will request that a parent/carer is also invited to meet Safeguarding requirements.
- Colleges will either make an offer during the meeting, or shortly after.
- Students are advised to accept all offers at this stage to keep their options open as wide as possible. They can make a final decision once they receive their results in August.
- Colleges are hoping to be able to invite students in for a tour later in the year depending on how the pandemic situation develops.
- See the letter emailed to parents 25th Jan with advice on how to approach guidance meetings.

## OTHER NEWS & UPDATES

CRC will be running a virtual online Open Morning on Saturday 30th January from 10am—12.30pm. Register at <https://www.camre.ac.uk/about/events/open-days/>

West Suffolk Apprenticeship vacancies - <https://www.wsc.ac.uk/find-a-course/apprenticeships/vacancies>

# Yr10 Post 16 preparation

Although it might seem a long way off, at this time each year the Careers team start working with Yr10 students to help prepare them for their next steps after leaving Soham Village College.

To help ensure this support continues whilst schools are closed, here is a summary of what has happened so far and what is planned for the coming months -

## 'Your Future' questionnaire

All Yr10 student were emailed a link on 22nd Jan from the Careers team asking them to complete a short questionnaire, designed to get them thinking about what they might like to do in the future and what type of qualifications they hope to gain. Their responses will also help the Careers team shape the support provided over the next 12 months.

**Please encourage you daughter/son to complete this by the deadline of Friday 29 Jan.** All students completing by this date will receive 3 G4S positive points.

## Post 16 Introduction letter

Parents will soon receive a letter from the Careers team introducing the Post 16 options process to them, plus other key information and advice at this early stage. Please keep this letter for future reference.

A key part of the Post 16 process is providing all students with the opportunity to have a 1-2-1 guidance meeting. Within the letter is information about how they can be arranged with Mrs Anderson, our Careers Adviser. Not all students need one straightaway as they might not be ready for one, and so we will continue to remind them of the offer and booking process over the coming months.

## Research is the key

The key to students making well-balanced and informed decisions about where they move onto after SVC, plus what courses or type of education they embark on, is **RESEARCH**

The decision process can be quite stressful for students and parents, and the sooner they can start their own research the better. It make the Autumn term slightly easier to navigate, as this is when they begin to make their applications.

Students should view the whole Post 16 options process as navigating a number of key 'stepping stones', with each stone one piece of research or activity. The stepping stones don't need to be used all at the same time, as quite often the direction of the next stone isn't clear until the previous one has been reached.



# Careerometer:

## A fun interactive tool to compare jobs

Use the Careerometer to compare different jobs — salary, working hours, etc.

Veterinarians		Carpenters and joiners		Architects	
Weekly Pay <b>£660</b>	Annual Pay <b>£34,320</b>	Weekly Pay <b>£590</b>	Annual Pay <b>£30,680</b>	Weekly Pay <b>£730</b>	Annual Pay <b>£37,960</b>
Hours/Week <b>36h</b>	Hourly Pay <b>£18</b>	Hours/Week <b>45h</b>	Hourly Pay <b>£13</b>	Hours/Week <b>31h</b>	Hourly Pay <b>£24</b>
<b>Workforce Change (projected)</b>		<b>Workforce Change (projected)</b>		<b>Workforce Change (projected)</b>	
Growth <b>8.7%</b>	Replacement <b>53.7%</b>	Contraction <b>-2%</b>	Replacement <b>50.4%</b>	Growth <b>5.7%</b>	Replacement <b>56.1%</b>
<small>The workforce is projected to grow by 8.7% over the period to 2027, creating <b>2,300</b> jobs. In the same period, 53.7% of the workforce is projected to retire, creating <b>13,900</b> job openings.</small>		<small>The workforce is projected to contract by -2% over the period to 2027, losing <b>4,900</b> jobs. In the same period, 50.4% of the workforce is projected to retire, creating <b>122,300</b> job openings.</small>		<small>The workforce is projected to grow by 5.7% over the period to 2027, creating <b>3,900</b> jobs. In the same period, 56.1% of the workforce is projected to retire, creating <b>37,700</b> job openings.</small>	
You might find this job in Veterinary Social work		You might find this job in Specialised construction Construction Civil engineering Wood, etc Furniture		You might find this job in Architectural & related Services to buildings Membership organisations Specialised construction	
<b>More info</b>	<b>Clear card</b>	<b>More info</b>	<b>Clear card</b>	<b>More info</b>	<b>Clear card</b>

Powered by LMI For All.

You can access the Careerometer through the Careers section of the school website

<https://www.sohamvc.org/lmi>

Type in the first career that you think you might be interested in and select from the drop-down list, then add your second and third choice to see the comparison.

This tool is a great example of Labour Market Information, or LMI.

It has been proven through research that the more young people know about and access LMI, the more informed their future decisions will be.

*(please note that the data contained in the Careerometer is designed to give you a general idea of salary, hours worked etc and is dependent of manhy factors such as experience, level of training and geographical location. Further detailed research of specific jobs is recommended)*

# Careers Stuff To Do.....

## Careers Videos to watch

Personal research is a key element of careers education. There are plenty of resources out there to be accessed and used. Here are two very useful websites that students can access themselves, whatever age they are in -

[Job spotlight videos](#) - Over 100 short videos spanning a variety of jobs and professions

[Articles Archive - icould](#) - lots of useful short videos relating to different careers

[Explore careers by job sectors - BBC Bitesize](#) - a website packed with careers videos and advice

## Apprenticeship Information

Apprenticeships are slowly becoming a very popular route for students after secondary school but require as much if not more research than colleges. Support is provided in school in a number of ways but own research is also very important. [Amazing Apprenticeships](#) have some great resources for students and parents, plus a [monthly Parents Pack](#) which is linked to on the [SVC careers website](#)

A parents information presentation was arranged recently for Yr11 parents, delivered by AIM Apprenticeships. You can watch the presentation back [here](#)

## Job Research

For anyone interested in the food industry, this easy-to-use research website might be useful [Tasty Careers - Job Descriptions](#)

## GSCE Options support

Guidance on what jobs you can do with certain subjects. A good starting point for students looking at their GCSE Options - [Career Ideas](#)

# Career Quiz

Take the quiz to see which job areas might suit you, then start exploring opportunities – from [apprenticeship](#) and [traineeship](#) to [researching some job families](#). There's a huge variety of options you may not have thought of.

Take the Buzz Quiz

Find out which animal you are

Take the Buzz Quiz



- Find out what your strengths are and what makes you tick
  - Find out which celebrity you are most like
- Find out the types of jobs that might match your character
  -

Click on the [Buzz Quiz](#) link to start your career research journey!!

# Careers Website

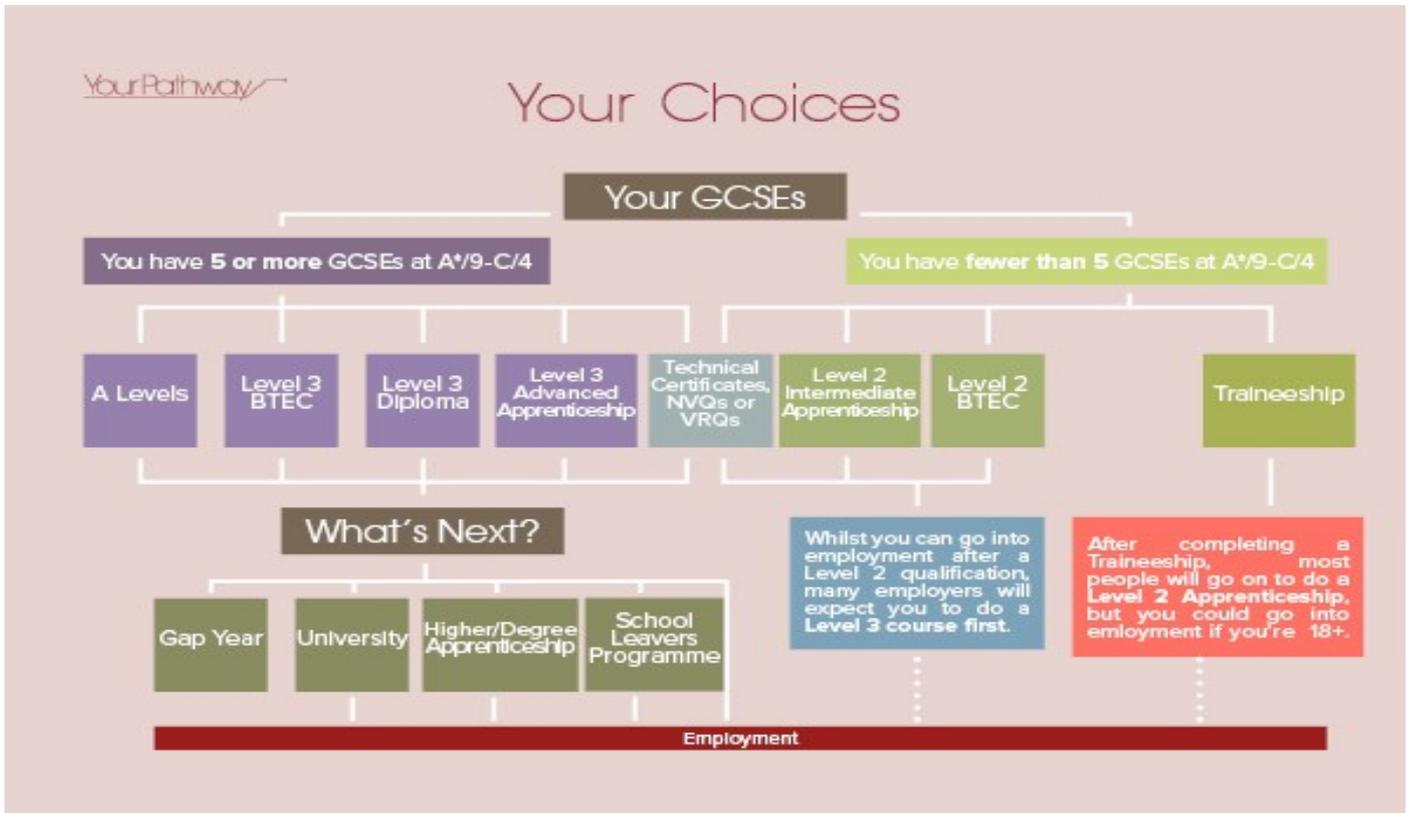
<https://www.sohamvc.org/post16careers>

The careers section is always kept as up-to-date as possible, and is a great source of information across many aspects of Careers Education. There are some links to key websites that you are encouraged to visit.

We would also encourage students to regularly access and use the website so please take time to talk to your son/daughter about it.

If you feel we are missing information that would be useful to you, please let us know!!

# Qualifications



The range of courses available to students can appear to be a bit mind-boggling sometimes, and this is one area that students need to be clear about when they start looking at their options.

Colleges will have their own specific entry requirements but the table above can be used as a general guide.

Some colleges will require specific grades in certain subjects in order for students to study that course. Colleges that offer courses linked to apprenticeships may advise that a student should apply for a 1 year vocational course first to gain the basic industry knowledge rather than move straight to an apprenticeship. This will increase the chances of finding a suitable employer.

**Research** is the key for all of this, so the sooner students can start looking at options and ask questions the better.

## Feedback

If you have any feedback about specific careers events we organise then we are very happy to receive them.

Likewise, if you have any suggestions about events you feel we should be putting on, or employers/businesses you would like us to invite into school, then feel free to let us know. We are always open to new ideas or proposals!!

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