

# Remote Learning – How to Navigate Each Week



Our aim is to work together to help students make as much progress as possible during periods of school closure.

The primary way we believe students make progress is by thinking and doing. Through using Google Classroom, teachers carefully design lessons to be accessed online to help students of all abilities to make progress at their pace. There are masses of interactive resources on the internet that we cannot always take advantage of in the classroom and remote learning provides an opportunity to introduce students to these.

The use of virtual lessons supplements the independent work done by students and gives them an opportunity to ask questions and go over more in-depth applications of the skills and knowledge they have acquired. This method is known as blended learning. It encourages students to take responsibility for their learning and allows them flexibility to take more time in areas that they need to.

Each week, subjects will set work in one of two ways:

- The work for all the lessons that week – this will be clear from the time allocation on Go4Schools (e.g. if they have a subject twice a week, the time allocation will be 120 minutes). This work will usually appear on Monday of that week. This work does not all have to be done on that day but will have a due date when it is all expected by (usually the end of the week).
- A lesson at a time – some subjects will set work a lesson at a time. This will be clear from the time allocation (60 minutes) and will be posted on the day that subject would be on a student's time table.

If students are unsure how to organise their time, we encourage them to follow the timings of the school day as much as possible, spending one hour on a subject at a time. Mondays will be the busiest day with work arriving for that week. Many students like the flexibility to spend longer on one piece of work and get ahead in that subject before turning their attention to another one. This is absolutely fine and we encourage students to take ownership of their week's work in this way.

Any Zoom lessons that take place for a subject are part of the weekly time allocation for that subject (e.g. if a student has a subject three times a week, 180 minutes, and they have a 30-minute Zoom lesson, there will be 150 minutes of work set over the course of that week)

We are also mindful that a significant minority of our students cannot access virtual lessons regularly at specific times due to shared equipment or other circumstances and this approach allows some flexibility around exactly when work is completed. This is important in ensuring we provide the opportunity for all students to make as much progress as they can at this difficult time.