## Art—Year 7



|        | Units   | Assessments  |
|--------|---|--|
| Autumn | <b>Shape, Tone and Form – 2D</b><br>Learn to draw two and three dimensional shapes and how to<br>add tone in pencil and paint. Design a three dimensional<br>sweet inspired by research of Artist Sarah Graham and<br>create a final piece painting of the design.            | 3D drawings, Artist research and Final piece   |
|        | <b>Shape, Tone and Form – 3D</b><br>Research the artist Claes Oldenburg, learn clay building,<br>moulding and painting techniques to create your sweet<br>design in clay.   | Designs, Artist research and final piece   |
| Spring | <b>Colour Theory</b><br>Introduction to primary, secondary and tertiary colours, colour<br>mixing techniques, warm and cool colours, complimentary<br>and analogous colours and tints, tones and shades. Create a<br>final piece painting inspired by research of Maria Ryan. | Artist research, animal drawing and final piece  |
|        | <b>Pattern</b><br>Research aboriginal art to inspire your own repeat pattern<br>design. Learn about types of pattern and develop press<br>printing skills.  | Artist research, journey to school drawing, how to press print leaflet and final piece |
| Summer | <b>Texture</b><br>Learn about the life and works of Vincent Van Gogh, use<br>mark making techniques to create a textured drawing and<br>painting of your own shoes to represent you.  | Shoe drawing, Artist research and final piece  |