

# Pupil premium report



## Pupil premium spending 2019-20

SUMMARY INFORMATION			
School	Soham Village College		
Date of most recent pupil premium review:	Spring 2019	Date of next pupil premium review:	Spring 2020
Total number of pupils:	1386	Total pupil premium budget:	£220847
Number of pupils eligible for pupil premium:	232	:	

## STRATEGY STATEMENT

- The ownership of part of the PPG to subject areas, allowing them to bid for money through a PP plan and then evaluate the use of the PP money, through a RAG rated action plan has worked well. It ensures that all departments regularly review their use of PP money.
- Some mentoring activities, at the start of the PP TLR programme were not sufficiently well targeted and the purpose of the mentoring was not particularly well defined. Each cycle, we have reviewed and adapted the roles of the PP TLR holders, to ensure a more effective use of their time and expertise and ensured that mentoring is more effective. We now have a 3 part strategy, which includes focusing on aspirations and opportunities, alongside a more traditional mentoring programme.
- **Our core approach at SVC is to:**
  - i) Focus on high quality teaching to ensure good progress for all groups, including PPG students
  - ii) Provide individual intervention, where appropriate to help narrow the gap between PPG students and other students
  - iii) To provide funding and opportunities for PPG students to take away barriers to learning and ensure that PPG students have the same educational opportunities as other students.
- The overall aims SVC pupil premium strategy
  - For SVC PP students to at least make the same progress as others nationally
  - To raise the in-school attainment of both disadvantaged pupils and their peers

## Assessment information

END OF KS4 (FOR SECONDARY SCHOOLS)			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average (2019)	National average
% achieving 9-4 English and maths	56.5%	74.6%	
Progress 8 score average	0.02	0.47	0
Attainment 8 score average	4.0	5.5	

## Barriers to learning

Academic barriers: (issues addressed in school)	
A	Progress at KS4 is much lower in comparison with non PPG students, despite similar levels of progress at KS3
B	Higher prior ability students underachievement is consistent throughout all year groups. Lack of organisation, resilience and aspiration affect the outcomes for some of that group
C	High proportion of PPG students are SEND. 26% of PPG students have SEN compared to ? of non PPG students. PPG SEND students achievement is currently below average PPG achievement.
D	Low rates of engagement in school and extra-curricular opportunities including trips, clubs and school responsibilities

External barriers (issues which require action outside school)	
E	Attendance of PPG students is lower than non PPG students and they make up a higher proportion of persistent absentees
F	Poor parental engagement for some PPG students. Lack of support with homework, non-attendance at parents evenings and information events

Desired outcomes		Success criteria
A	PPG students make similar progress to their peers at KS4. Monitor gaps in average residual/P8 every term and ensure individual PPG students are prioritized for intervention where appropriate. ARC project identifies and shares good practice already in place.	Gaps in residuals at the end of year 10 and 11 are reduced.
B	HPA PPG students make progress in line with their peers. PP aspirations project to focus on HPA and mentoring in place at KS4	The gap between HPA PPG students and their peers in all years is reduced.
C	PPG SEND students receive the support they need to engage and progress positively. Ongoing liaison between HoF and SENCOs.	The gap between SEND PPG students and their peers in all years is reduced
D	PPG students are actively encouraged to take part in a wide range of trips, clubs and opportunities, via the PPG opportunities project. Monitored through G4S and PiXL Edge.	PPG students engage with school opportunities.
E	PPG students improve levels of attendance and levels of persistent absenteeism reduce within the group. Close monitoring and intervention from attendance lead and lower thresholds for PPG students	PPG students attendance and engagement improve
F	Contact with some PPG parents before Parents Evenings to encourage attendance.	PPG parents more involved in children's education.

## Planned expenditure for current academic year

PLANNED EXPENDITURE					
ACADEMIC YEAR 2019-20					
Quality of teaching					
Intended outcome	Action	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Ensure all PPG students are making good progress in English and Maths	Extra classes in all year groups. This allows for smaller groups sizes, particularly with low prior attainers.	EEF Toolkit: Reducing class sizes 3+ months	Liaison with Directors of English and Maths. Progress checks to highlight areas for intervention	R.Hollingworth J.MacIntyre M.Wilcox	Spring 2020
High profile of PPG students with all staff to ensure that they are supported across the curriculum	All staff to use G4S to identify PPG students on seating plans. Lesson plans identify PPG students. All departments provide PPG plan and review of previous actions.	Departments regularly review impact of PP intervention and adjust their interventions in line with evidence.	PP plans and RAG rated reviews from departments. Lesson observations. SEFs	M.Wilcox	Summer 2020
Total budgeted cost:					£55000
Targeted support					
Intended outcome	Action	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

To support underachieving PPG students in specific subjects	Small group pre and post exam sessions, subject specific intervention sessions	EEF Toolkit: Small group tuition 4+ months	Analysis of performance data for students involved. HoF monitor and review.	HoF M.Wilcox	Spring 2020
To support a small group of PPG students through the option 8 programme	Students removed from one GCSE option and have 6 hours of study time	EEF Toolkit: Small group tuition 4+ months	A.Roberts to oversee and review. Monitoring of performance data for students involved on a termly basis	A.Roberts	Summer 2020
To support targeted PSG students in English and Maths	One to one tuition for a small group of PPG students	EEF Toolkit: One to One tuition 5+ months	Monitoring of progress of individual students in English and Maths. Feedback from tutors	M.Wilcox	Termly
Total budgeted cost:					£85000
Other approaches					
Intended outcome	Action	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To improve attendance of PPG students	Contributing to the salaries of student services, attendance lead, family worker and counselling (based on 17% of students being PP)	Concerns around PPG students attendance and higher levels of persistent absenteeism. Experience shows PPG students often need a higher level of support	Weekly monitoring of PPG attendance and PA	R.Pearce	Termly

To improve PPG student engagement in school opportunities, including extra-curricular, trips and student leadership role	PP opportunities project (run by J.Schmidt). Funding to support trips, music lessons etc. Focused PP opportunities such as Arts Award and Museum of Anthropology trips	EEF Toolkit: Arts participation 2+ months Evidence that improved engagement with opportunities also helps improve overall engagement with school	J.Schmidt to set up project starting with year 7. G4S and PiXL Edge information	J.Schmidt M.Wilcox	Spring 2020
To improve behavior and well-being of PPG students	Contributing to the salaries of student services, attendance lead, family worker and counselling (based on 17% of students being PP)	EEF Toolkit: Behaviour interventions 3+ months.	Log of names of those with support. Liaison with HoY about PPG students	A.Roberts F.Nieuwoudt HoY	Summer 2020
To help PPG students make successful transitions (from primary to SVC, KS3 to KS4 and SVC to post-16)	Ever-Ready induction day programme for PPG students, individual options interviews for all PPG students, individual IAG interviews and targeted post16 preparation for PPG students	Experience shows that PPG need an increased level of support from school at transition points. To help reduce second year NEET PPG students and improve progress for PPG students in years 7 and 10.	IAG programme reviewed termly by N.Oakhill and M.Wilcox. Year 9 students interviewed about options experience. Monitoring options changes. Monitoring of PPG in year 7	M.Wilcox R.Pearce N.Oakhill HoY	Termly
Total budgeted cost:					£80000

## ADDITIONAL INFORMATION

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- Impact of PPG grant funding September 2019
- Summary of disadvantaged students' outcomes: Positive P8 score in 2019, which was an improvement on 2018 and 2017 figures. (0.02 2019, -0.17 2018, -0.44 2017). The progress of our disadvantaged students is considerably better than the progress of disadvantaged students nationally and in line with all students nationally. The gap between the progress of PP students and non PP students at SVC is decreasing year on year :2019 (-0.45) 2018 (-0.57) and 2017 (-0.62).
- In the class of 2020 there is a -0.1 gap in progress between PPG students and other SVC students. From projections, this year group look to have similar outcomes in their average P8 score (i.e around 0) in August 2020.
- In KS3 PPG students progress is in line with their peers at SVC.
- Attendance for PPG students has improved. In 2017-8 PPG student absence was 8.1%. This has decreased to 6.7% in 2018-19. PA has also improved for PPG students from 24% in 2017-8 to 14.7% in 2018-9.

## Review of expenditure from previous academic year

### PREVIOUS ACADEMIC YEAR

Total amount: £190740

Quality of teaching for all

Intended outcome	Action	Impact	Lessons learned	Cost
Ensure all PPG students are making good progress, especially in English and Maths	Extra Maths and English groups to allow for smaller group sizes	<p><b>Positive</b></p> <p>PPG P8 average in 2019 is +0.02 compared with -0.17 in 2018.</p> <p>Maths and English grade 4 and above is 56.5% compared with 45% in 2018</p>	<p>To continue in 2019-20 with:</p> <ul style="list-style-type: none"> <li>- Close monitoring of the progress of all PPG</li> <li>- Extra groups and pre and post exam interventions</li> </ul>	£54700



High profile of PPG students with all staff to ensure that they are supported across the curriculum	Emphasis on support of PPG students through staff awareness and department PP plans	<p>Maths and English grade 5 and above in 2019 is 32.6% compared to 22.7% in 2018. The gap between PP and all students was 18.7% in 2019 compared with 36.4% in 2018.</p> <p>Maths P8 has improved from -0.3 in 2018 to 0 in 2019</p> <p><b>Concerns</b></p> <p>English P8 has remained at -0.1. whilst the gap between PPG students and others has decreased over the last 3 years there is still on average -0.47 difference between PPG students and other students</p>	<p>To continue in 2019-20 with:</p> <ul style="list-style-type: none"> <li>- Prioritizing PPG students for support and raising profile.</li> <li>- Department review and plans for department PPG funding</li> <li>- Focus on PPG students through lesson observation, work scrutiny and department self evaluation.</li> </ul>	
<b>Targeted support</b>				
Intended outcome	Action	Impact	Lessons learned	Cost
To support underachieving PPG students in specific subjects	Small group pre and post exam sessions, subject specific intervention sessions	Core intervention trackers show individual improvements. Maths and English 4+ and 5+ improved from 2018. Maths P8 improved.	<p>To continue in 2019-20 with:</p> <ul style="list-style-type: none"> <li>- Continue with interventions, but monitor impact more closely outside core</li> </ul>	£77040
To support targeted PPG students in developing improved attitude to learning and aspiration	Individual mentoring for small groups in years 8-11	<p>Mixed, depending on individual.</p> <p>50% of year 11 mentored students improved P8 scores from January and ended up with positive P8.</p>	<p>2019-20:</p> <ul style="list-style-type: none"> <li>- Adapt the programme and ensure that students are fully engaged.</li> <li>- Smaller numbers of mentees.</li> <li>- New programmes for aspirations and opportunities in place to compliment the mentoring.</li> </ul>	

To support targeted PPG students in English and Maths	One to one tuition for a small group of PPG students	All have engaged and made improvements in relevant subjects	To continue in 2019-20 with: - Tuition where appropriate.	
Other approaches				
Intended outcome	Action	Impact	Lessons learned	Cost
To improve attendance of PPG students	Contributing to the salaries of student services, attendance lead, family worker and counselling (based on 17% of students being PP)	The absence rate of PPG students at SVC has decreased from 8.1% (2017-8) to 6.7% (2018-19) due to the work of the attendance officer, SLT attendance lead and HoYs focusing on PP students. PA for PPG students has decreased from 24% to 14.7%.	To continue in 2019-20 with: Structured attendance procedures with some focus on PA and PPG students, including face to face meetings and attendance plans.	£59000
To improve behavior and well-being of PPG students	Contributing to the salaries of student services, attendance lead, family worker and counselling (based on 17% of students being PP)	HoY and pastoral team more aware of PPG students and support available. HoY logging interventions and impact. Concerns remain around the following: - FTE, whilst very low overall PPG still represent 50% of students who receive a FTE. - PPG more likely than any other group to be in exclusion	Ongoing early intervention with some PPG students to avoid the need for exclusion room/FTE.  For 2019-20: - Use of other behavior interventions to help support students - Closer monitoring of support and impact both from within school and externally.	
To help PPG students make successful transitions (from primary to SVC, KS3 to KS4 and SVC to post16)	Ever-Ready induction day programme for PPG students, individual options interviews for all PPG students, individual IAG interviews and targeted post16 preparation for PPG students	All PPG from class of 2019 in EET September 2019. Successful options interviews with all PPG students.	For 2019-20: - Project to develop aspirations programme for PPG students from year 7-11 - Student feedback regarding transitions	