



My Child has difficulties with social, emotional health or mental health



This section includes all those young people who experience short but significant periods of high anxiety, stress, distress or anger that affect their education.

It also includes young people who have a range of longer-term recognised mental health conditions.

For both groups, issues can include:

- Forming and maintaining relationships
- Bereavement
- Attitudes to attainment
- Attendance
- Self-esteem
- Life outside school

What can SVC offer?

All students at SVC can access

- Quality First teaching with appropriate differentiation (including best SEND practice) □
Whole-school awareness to encourage meta-cognitive learning.
- Access to homework support clubs .
- Access to assessment for identification of significant needs.
- Whole school Central Reward System.
- Whole school policy for behaviour management with graduated response.
- Key Stage 2-3 transition support.
- Anti-bullying policy.
- Single point of access throughout the school day for all Additional Support needs through Key Stage Managers based in The Hub.

Targeted support for small groups may include

- Foundation Learning Breakfast club.
- Year 7 Nurture Group circle time.
- The Hub lunchtime drop-in.

- Year 7 transition support groups.
- Resilience Groups.
- Intervention groups (all years)- supported workshops during Personal Development days.
- In-class support in some lessons.
- Peer mentoring
- Year 11 support with college applications and career paths.

Support for individual students may include

- 1:1 mentoring
- Counselling.
- Outside agency input (eg. Educational Psychologist, Targeted Locality Support, CAMHS)
- Flexible timetables.
- In-class support for students at risk of exclusion.
- Personal Support Plan- support for students at risk of permanent exclusion.
- Support from Health and Social Care team/ school nurse.
- Looked After Child support.