



My child has difficulties with learning and literacy



This can include:

- Reading and spelling
- Learning new information and concepts
- Working with numbers
- Working memory
- Concentration
- Students may have conditions such as Specific Learning Difficulties, dyslexia, general learning difficulties, AD(H)D.
- Students may present with difficulties that do not have a specific title

What can SVC offer?

All students at SVC can access

- Quality First teaching with appropriate differentiation (including best SEN practice).
- Visual aids to support key vocabulary, concepts and themes.
- Access to homework support clubs
- Access to assessment for identification of significant needs.
- Whole-school awareness to encourage meta-cognitive learning.
- Dedicated and caring staff who value all students regardless of ability.
- Single point of access throughout the school day for all Additional Support needs through Key Stage Managers based in The Hub.

Support for targeted groups of students may include

- KS3 nurture group provision (Class of 2019)
- Early Morning Paired Reading and Spelling Programme.
- Daily Toe by Toe phonetics programme.
- Where needed, help from an external agency (e.g. Educational Psychologist).
- Teaching Assistant support in some lessons
- Targeted lunch time clubs for vulnerable students.
- Dyslexia mentoring.

Targeted individual support many include

- On-going tailor made 1:1 tuition in The Hub, led by a teaching assistant.
- Where needed, help from an external agency (e.g. Educational Psychologist).
- Termly testing for students with literacy difficulties to review and plan.
- Subject-specialist teaching assistants in key subjects to provide on-going support.
- External agency advice where needed.
- Exam Access Arrangements.
- Post 16 Transition support.