



Revision menu (side 1)

Use this menu of activities to fill in your revision timetable with what you're going to do and to help you choose where to start

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| Do this first! | Access Google Classroom to get the specific topic lists for your exam - RAG rate what you need to cover. |
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| Under 15 mins |
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| Starters |
| Topic lists – Seek out your topic lists and RAG rate each section. This just allows you to assess which areas you feel most and least confident and will guide you on where to begin your revision. |
| Make Flashcards – Sometimes simply making flashcards is a great way to recall information and get it down in small manageable chunks. |
| Use your flashcards – What's the point of all that hard work if you don't use them... rearrange all your flashcards and test yourself. |
| Audio recordings – Either make your own or listen to some great podcasts / Spotify playlists. Such a good time filler on the bus or walking to school. |
| Apply to a real-life scenario – Think of an area of a topic you're struggling to remember, can you apply it to something you have seen before? Think of it in a different way? |
| Make a mnemonic – Somethings you simply just have to remember in order, so take the first letter of each word and make a sentence with those letters to help you. |
| Look/Cover/Write/Check – This is a great method for remembering formula, calculations, definitions that kind of thing! |

| Around an hour |
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| Main course |
| Brain dump – This is a great way to kick start your revision... just get everything you can remember about a topic onto one page. This can help highlight areas you're great at and shows where you might have gaps. |
| Past papers – These help assess how you're getting on with a whole topic. You can use them to highlight areas that need more study / areas of strength... just make sure to update your topic list to reflect your progress! |
| Workbook – Work on some set questions for a topic you have been working on. |
| Specific exam questions – This is a great way to test yourself on a specific topic or skill you have been working on. |
| Flow chart – This technique can be helpful for something like learning a science RP or a series of events. Think of the steps in order, how many marks might the question be... make that many steps. |

Turn over for dessert

Revision menu (side 2)

Under 30 mins

Dessert

Relearn – Some topics are just not as easy to get as others, for those you might need to take more time looking through your textbook, using online resources and filling in gaps in your knowledge.

Mind Map – Link ideas from areas of your course, start with one idea and see how much you can draw together (i.e. start with photosynthesis which you could link to... leaf structure, movement of glucose,

Videos – When you've isolated an area you're struggling with get some great YouTube videos going and make notes. Think of questions too, you can always feed these back to your teacher.

Visual support – Start with a drawing that makes you think of a set concept and get annotating, recall as much as you can and add it to your image. Picturing this image can then support recall.

Games – The internet is full to the brim with educational quizzes, many provide answers and explanations too which means you get immediate feedback!

Become the teacher – Talk about different sections of your topic for as long as you can, discuss it with a peer, friend, parent, career, cousin... anyone! Just get teaching.



Choose one **starter**, **main** and **dessert** and watch your grades go up!

Need more information about each technique?

Visit: <https://www.sohamvc.org/studyskills-homework>

