



Y7 PARENTS' INFORMATION EVENING

Year 7 Parents' Information Evening



- Welcome - Jon Hampson (Headteacher)
- The year ahead – Fiona Bartley (Head of Year 7)
- The role of the form tutor – Chris Reay (Acting Head of year 7)
- Go4Schools – Ed Slingsby (Assistant Headteacher)
- Maths: getting the basics right – Katie McDonald (Maths Teacher and Local Leader for Maths Development)
- Getting involved at Soham Village College –
Ed Slingsby (Assistant Headteacher)





BEHAVIOUR + ATTENDANCE = PROGRESS



WHAT'S YOUR ATTENDANCE?

The more school you miss, the harder it is for you to make good progress.



% BAND	Level	Impact	Action
99+	Excellent	Up to 2 days / 10 lessons missed.	Catch up on any work you missed.
		Best chance of making good progress!	
97-99	Really good	Up to 5 days / 25 lessons missed.	Catch up on any work you missed.
		Really good chance of making good progress.	
95-97	Good	Up to 10 days / 50 lessons missed.	Catch up on any work you missed.
		Decent chance of making good progress.	
90-95	Not good	Up to 20 days / 100 lessons missed.	Tutor action
		To make good progress you'll have to work hard to catch up.	
85-90	Worry	Up to 30 days / 150 lessons missed.	SLT/HoY action
		To make good progress you'll have to work really hard to catch up.	
0-85	Real concern	More than 30 days / 150 lessons missed.	Educational Welfare Officer action
		Missing this much school will make it very difficult to make good progress.	

100% Attendance

**172 students
have 100%
attendance.**

**With 97.64%,
Year 7 have the
best attendance
of any year
group.**



Students with 100% positive behaviour points



**185 students
have all positive
G4S points.**

**81 students
have 1 or 2
negative G4S
point(s).**

**Year 7 have the
best behaviour
points of any
year group with
50016 positive
points.**



What the form tutors say...



“They are a diverse, enthusiastic group with many different interests.”

“They are a polite, supportive and extremely enthusiastic group”

“All of the students have embraced college life with open arms”

“They have formed strong friendships quickly and try their best in their lessons”

“All students have fantastic behaviour and have a real drive to learn.”

“They are polite, helpful and really keen to get involved in school life”

“They are an extremely enjoyable form to work with,
and I look forward to the rest of the year.”



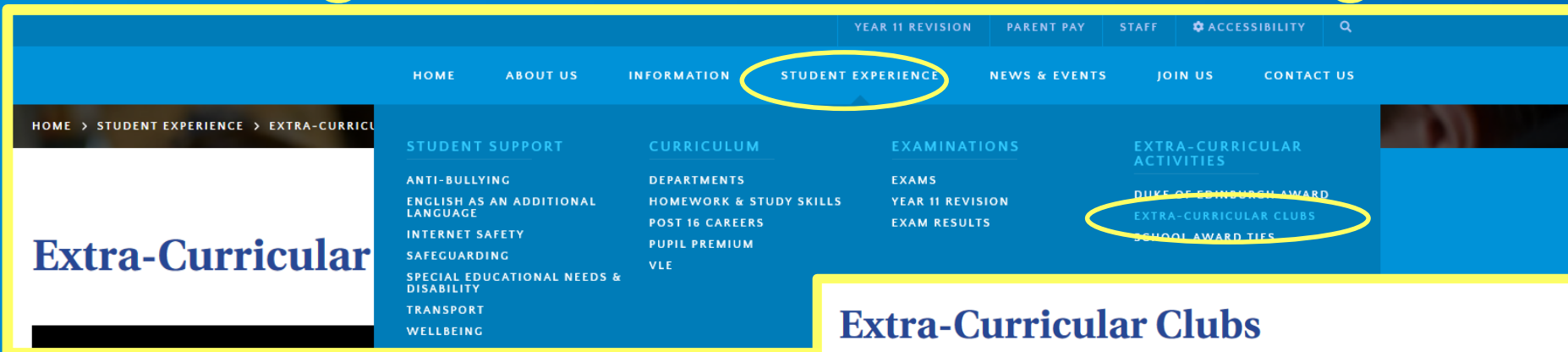


The coming year...

Building on an excellent start to Year 7



Getting involved at Soham Village College



Extra-curricular clubs & activities

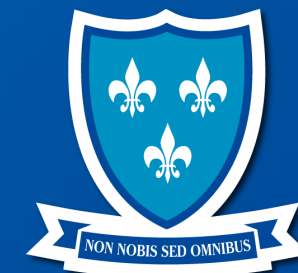
- Performing Arts
- Sports
- Subject-related

Extra-Curricular Clubs

EXTRA-CURRICULAR

SEP - OCT

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Before School 8.20–8.50am	• KS4 Chamber Choir P2		• Orchestra P2	• Sax Ensemble PR6	• KS3 Choir P2
Lunchtime 1.30–1.50pm	<ul style="list-style-type: none"> • Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Brass Group PR6 • Boys' Choir P1 • Girls' Choir P2 • Anime Club F5 • Textiles Craft Club L5 • KS3 Science Club S9 • Make+Code Community Room • Y7 Dodgeball Lodeside Hall 	<ul style="list-style-type: none"> • Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Clarinet/Flute Ensemble P1 • Colla Voce P2 • Y7&8 Drama Club P3 • Newmarket YFC Drop-in BM2 • Badminton Ross Peers • Reading Club Library (Wk A) • SketchUp Club L1 • Y9,10 & 11 Debating Society B1 (Wk A) • KS3 Spanish Club M15 • Y7&8 Maths in Art B20 	<ul style="list-style-type: none"> • Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Guitar/Ukulele Group P1 • Bingo! Library (Wk B) • Young Carers* Student Services • Media club F5 • Drama Rehearsal Zone P3 • Y10 Dodgeball Lodeside Hall • Robotics* Community Room 	<ul style="list-style-type: none"> • Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • Songwriting PR4 • Hub Quiz The Hub • Drama Rehearsal Zone P3 • Y8 Dodgeball Lodeside Hall • Magic Club B22 (starts October) • KS3 French Club M10 • AWS Get IT* Community Room 	<ul style="list-style-type: none"> • Homework Club The Hub & Library • Board Games The Hub • LEGO Club* The Hub • Craft Club* The Hub • KS3 Drama P3 • Student Well-being Group BM2 • Chess Club B22 • The '9' Club* B3 • Y9 Dodgeball Lodeside Hall • KS3 Cricket Ross Peers (starts October) • Yo-Yo Club L3 • Robotics* Community Room



SOHAM'S GOT TALENT 2019

THURSDAY 21 NOVEMBER

SOHAM'S GOT
★ TALENT

Will you win this year's massive Soham's Got Talent event?

Application forms are available now from Ms Bullock or any of the Heads of House, so think about your act: dance, comedy, impressions, rock band, choir, singing, acrobatics, juggling... anything!



Time to Shine!



- House events
- Young Musician of the Year
- English Poetry Competition
- Year 7 Day Trip to France
- Bastille Day
- Sports Day
- Student Guides



PRIDE SLIDE: POSITIVITY

POSITIVITY
RESPONSIBILITY
INTEGRITY
DRIVE
EMPATHY

Congratulations to Corey Thomson in 7ER for catching this monster of the deep on a recent fishing trip! Well done!

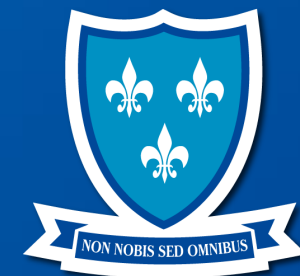


Working together

- Use of website to find contact details (Staff List)
- Email vs telephone vs note in planner
- Nipping problems in the bud
- Planner Signing

Who to contact about different concerns

- **svc@soham-college.org.uk**
 - *reception and general enquiries*
- **studentservices@soham-college.org.uk**
 - *student services, lost property, timetables, general student queries, medical notifications*
- **Form tutor** via note in the planner or email





Key Dates for your diary:

- **Teacher training day: Friday 22nd November 2019**
- **Year 7 first report: Friday 29th November 2019**
- **Close for Christmas: Tuesday 17th December 2019 (1.15pm) and return to school on Thursday 2nd January 2020**
- **Year 7 second report: Monday 2nd March 2020**
- **Parents' Evening (4.30pm- 6.30pm) - Thursday 12th March 2020**
- **Year 7 comment report: Friday 12th June 2020**





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The Role of the Form Tutor at SVC

Chris Reay



Chris Reay

Acting Head of Year 7



Role of the Form Tutor

- **Set the “tone” for the day**
- **Encourage high standards of work, behaviour and uniform**
- **Monitor attendance and punctuality**
- **Follow through concerns learning and effort – liaise with Head of Year**
- **Implement 2 week tutor timetable**

Example

	Week A	Week B
Mon	Student Bulletin, Attendance and Behaviour check	Year Assembly
Tues	Radcliffe Assembly	Student Bulletin, Attendance and Behaviour check
Weds	Student Bulletin, Attendance and Behaviour check	Quiz
Thurs	Pixl Activity or Silent Reading	Pixl Activity or Silent Reading
Fri	Newsround/Discussion about current affairs	Newsround/Discussion about current affairs



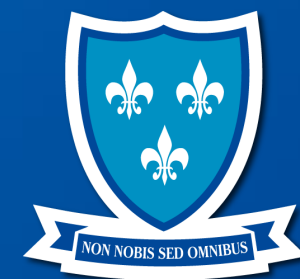
Ed Slingsby

Assistant Headteacher

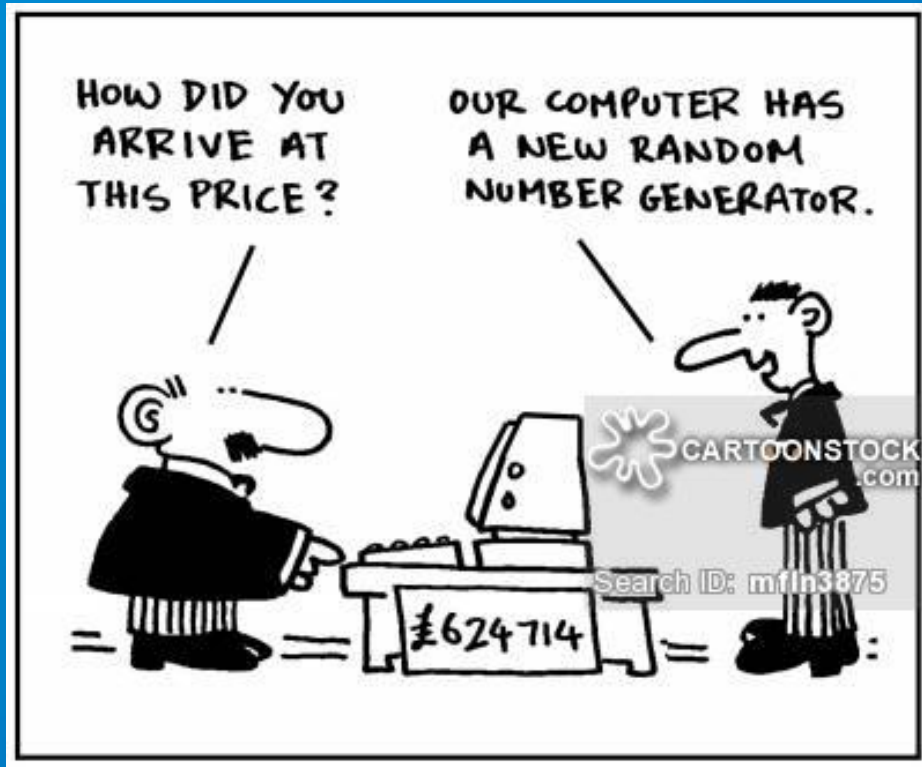




4 SCHOOLS Targets



Targets...where do they come from?



Recent (ish) change
in education...

GCSE grading:
A* - G has been
replaced with 9-1

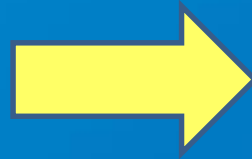
New grading structure	Current grading structure
9	A*
8	A*
7	A
<hr/>	
6	B
5	B
<div data-bbox="1691 531 2219 648">GOOD PASS (DfE) 5 and above = top of C and above</div>	
4	C
<div data-bbox="1691 662 2219 779">AWARDING 4 and above = bottom of C and above</div>	
<hr/>	
3	D
2	E
1	F
1	G
U	U

KS2 scoring:

- Levels have been replaced with a score from 80-120.
- A score of 100 is approximately equivalent to what was known as a 4b/4c.



fflaspire



GCSE predicted grade



20

KS2 Maths and English converted to an approximate GCSE score (the number you see).

End of year 11



Start of year 7



GCSE predicted grades: these are a **guide**, they are **not a prophecy!**



...and they are not glass ceilings



Students should make **approximately 1** grade of progress a year.

Progress is not linear however and this will naturally vary for different subjects.

SVC Fine grading:

4-

3+

3

3-

2+



An example of what may happen:

- Student enters SVC with a KS2 score of 100.
- This score is approximately 1.5 on our scale.
- This means in 5 years time they should be aiming for GCSE scores of around about a 6



How do I know how well my child is doing?



Go4Schools compares target grade with current grade. Students are expected to be working towards this grade as the year goes on.

A colour code system is used to draw your attention to things easily.

ABOVE TARGET

ON TARGET

BELOW TARGET

**WELL BELOW
TARGET**

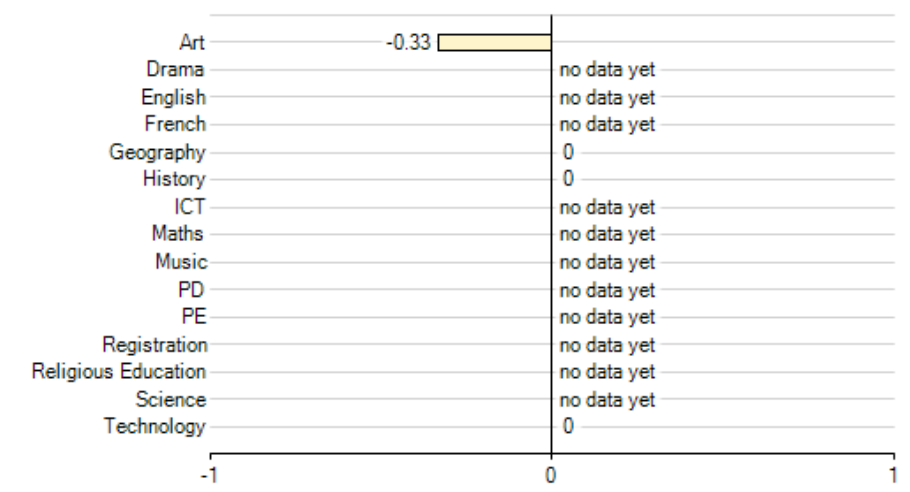


Subject	End of year...	Aspirational	Current	Breakdown
Art Miss L. Holland View subject description	2	-	2-	Baseline Test 3D sweet design Aboriginal Art Pattern Colour Theory Van Gogh Texture ABOVE AND BEYOND
Drama Ms J BULLOCK	2	-	-	Socialisation Baseline Comedy Unit Devising Script End of Year
English Mrs R. Roberti	3-	-	-	Form and innovation (Writing) Language choices (Writing) Sentence structures (Writing) Punctuation (Writing) Spelling (Writing) Selecting, using and interpreting evidence (Literature) Analysing language choices (Literature) Analysing form and structure (Literature) Relating texts to their social, cultural and historic contexts (Literature) Home Learning
French Miss K Wright	2-	-	-	AT1 Listening AT 2 Speaking AT 3 Reading AT4 Writing
Geography Mr P Dreuit, Miss B Woodfield	2	-	2	A1: Humans and Oceans - Knowledge/Skills A1: Humans and Oceans, Understanding/Applicat A2: Population distribution- Knowledge/Skills A2: Population distribution- Understanding HW: Ocean plastic HW: Why can't Yuna play the sport she loves?
History Miss S Pollard	2	-	2	Saxon HW Saxons-Vikings assessment 1066 claims HW Battle of Hastings Norman control HW Medieval kings research HW Medieval kingship Religion guide HW Crusades sources Castles HW Castles change Black Death newspaper HW Peasants' revolt Crime and pun HW End of year test
ICT Mr J Schmidt	2-	-	-	U1: Digital Literacy HWK U1 - E-Safety U2: Computational Thinking

on, today's timetable, detailed progress, attendance, behaviour (record), progress and reports, : View student view | View parent view (These links open in new windows/tabs.)

At a glance

Residuals: Grade



Well below target Below target On target Above target

The colours show how well a student is progressing compared to their target



What if I notice the grades they are getting are much better than the end of year target?



Detailed progress

Subject	End of year...	Aspirational	Current	Breakdown
				Final End of KS3 Level -
PD Miss Z Parr	-	-	-	
PE Mr M Daybell	2-	-	5	Physical Attributes 5 Practical Activities -
Registration Mrs K Carson	-	-	-	
Religious Education Ms K Stevenson	2-	-	-	End of Year 8 level - Year 9 -
Science Trilogy GCSE Mr E Slingsby	2/2	3/2	2/2	-
Technology Miss C Simon, Miss J Knight	2-	-	2-	D&T Project 2- D&T Exam

■ Well below target
 ■ Below target
 ■ On target
 ■ Above target

Aspirational grade option



Baseline tests – what are they?



k.aspx?grpId=1551717

Additional Homework, Baseline Test, 3D sweet design, Aboriginal Art Pa

ns... Predefined column sets: Progress 8 - Grades: Core subject

		Sex	End of year target	Aspirational	Current	Baseline Test	3D sweet design	Aboriginal Art Pattern	Colour Theory	Van Gogh Texture	Totem Poles
		M	2		2-	2	2-	-	-	-	-
		M	2		2-	2+	2-	-	-	-	-
		M	2		3-	2+	3-	-	-	-	-
		M	2		1+	1	1+	-	-	-	-
		F	2		2-	2	2-	-	-	-	-
		M	2		2-	2-	-	-	-	-	-





4 SCHOOLS Homework



HOMEWORK CLUB

LUNCHTIME

EVERYDAY

1.15-1.55pm in the Library or Hub

YRS: 7 8 9 10 11

AFTER SCHOOL

MONDAY to THURSDAY

3- 4pm in the Library

YRS: 7 8 9 10 11

Need a hand with your homework or a quiet place to study?

You'll even get +2 BPs for coming to an extra-curricular club!

Starts Monday 17 September.





Attendance	100.00%
Registration group	11HS (Ms C Humphrey, Mrs E Spain)
Positive behaviour points	10
Enrollment: House	Turner

[View full profile](#)

Today's timetable

Mo	08:50 Physics 11Y-1/Ph Mr J Burton S4	09:50 English Language 11Y1A/Ee Mrs B Mentlak B4	11:15 Spanish 11B/Sp Mrs E Spain M11	12:15 PE 11A4/Pe Mr R Banister M7	14:00 Maths 11Y1A/Ma Mrs R Hollingworth B23
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[View full timetable](#)

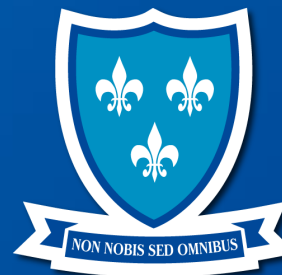
Ongoing and recent homework tasks

Showing 2 homework tasks due within the next 7 days or the last 5 days | 2 tasks in total | [View full list of homework tasks](#)

Due	Subject	Title	Guidance time	Set
Wed, 12 Sep 2018	Chemistry	Complete RP exam style...	20-40 min.	Fri, 07 Sep 2018
Mon, 17 Sep 2018	Spanish	Vocab learning	20-30 min.	Mon, 10 Sep 2018

Detailed progress

Subject	End of year...	Aspirational	End of Y11...	Current	Breakdown
Biology	-	-	-	-	



View: All subjects, Biology, Chemistry, English Language, English Literature, History, Maths, PE, Physics, Registration, Spanish

Jump to: Ongoing and recent homework tasks

Extended Homework tasks with minimum guidance time being 60 minutes

Homework tasks due at least 5 days ago (Pending/Incomplete)

Homework history

* This subject is not visible to students and parents.

** This homework task is not visible to students and parents yet because the set date is in the future.

Ongoing and recent homework tasks

Depending on the nature of the homework task, items will stay on the list between 1 (not being tracked) - 5 (tracked) days.

Due	Subject	Task	Status	Grade/Mark	Set
Wed, 12 Sep 2018	Chemistry 11Y-1/Ch,11YE1/Ch	Complete RP exam style questions Guidance time: 20-40 min.	n/a	n/a	Fri, 07 Sep 2018 by Mr Slingsby
Mon, 17 Sep 2018	Spanish 11B/Sp	Vocab learning Guidance time: 20-30 min.	n/a	n/a	Mon, 10 Sep 2018 by Mrs Spain

Extended Homework tasks with minimum guidance time being 60 minutes

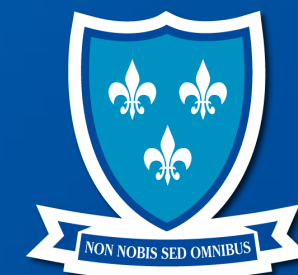
Due	Subject	Task	Status	Grade/Mark	Set
No items available.					

Homework tasks due at least 5 days ago (Pending/Incomplete)

Due	Subject	Task	Status	Grade/Mark	Set
No items available.					

Homework history

Due	Subject	Task	Status	Grade/Mark	Set
No items available.					





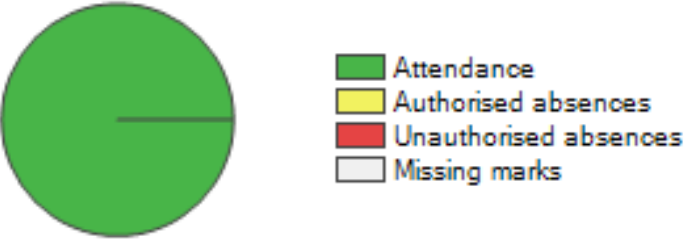
4 SCHOOLS Attendance





Attendance

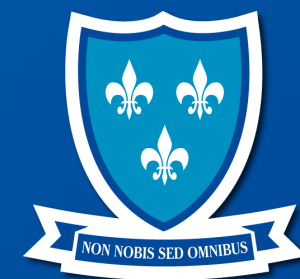
View detailed attendance record, record attendance

Possible sessions	2	
Attendance		
Percentage	100.00%	
Number of sessions	2	
Of which lates	0	
Authorised absences	0	
Unauthorised absences	0	
Missing marks*	0	





4 SCHOOLS Behaviour



Behaviour

View full behaviour record, record behaviour

Today's and upcoming allocated managed detentions

Detention session	When event occurred	Event and managed detention
No managed detentions recorded.		

Managed detentions awaiting allocation

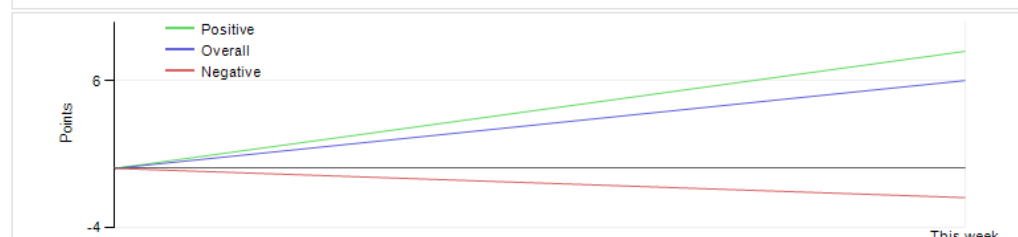
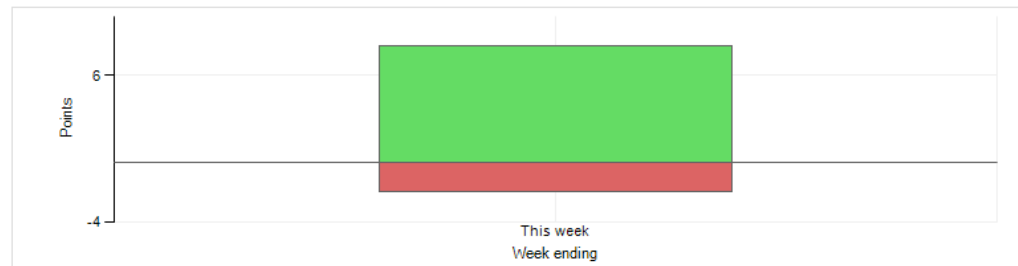
When event occurred	Event
Thu, 05 Sep Madeleine Downes	S3 20 min Lunchtime Detention
	S3 Science Detention

Most recent events

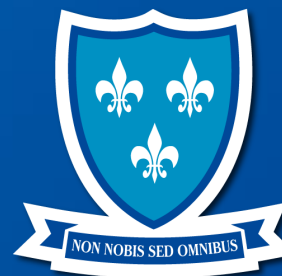
All events in 2020, Sep 2019

When event occurred	Event
Thu, 05 Sep Madeleine Downes	-1: EFFORT not sufficient/low level disruption Year 9, Science, 9X5/Sc, Room: M2
Thu, 05 Sep Rebecca Wearing	+2: POSITIVE IMPACT on others Year 9, Religious Education, 9XO/Re, Room: M4
Thu, 05 Sep Ann-Marie Warren	+1: EFFORT is sufficient Year 9, Technology, 9X3/Tk, Room: L14
Thu, 05 Sep Lisa Holland	+2: POSITIVE IMPACT on others Year 9, Art, 9XJ/Ar, Room: F3
Thu, 05 Sep Madeleine Downes	S3 20 min Lunchtime Detention

Behaviour over time

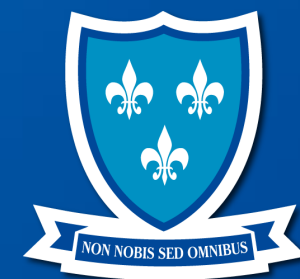


Behaviour points and detentions






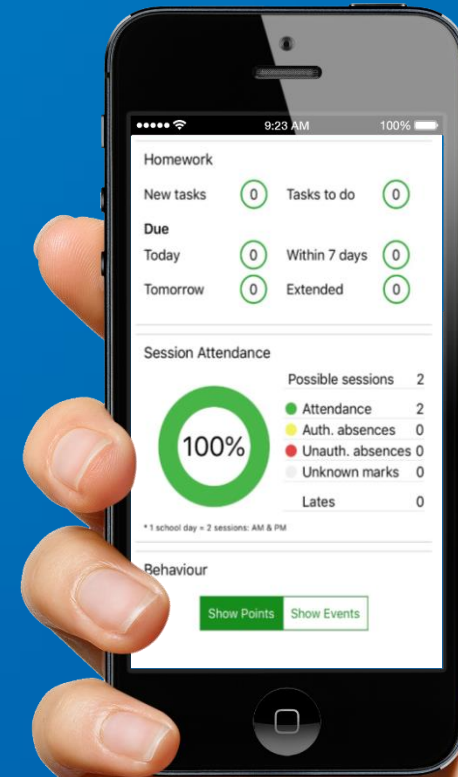
4 SCHOOLS Reports





Subject	End of year target	Aspirational	Current	Progress Towards Target	Attitude to Learning
Art	3+	5	4	Exceeding	Very good
Drama	2	n/a	2-	Exceeding	Very good
English	2	n/a	2-	On track	Very good
French	2-	n/a	1+	On track	Good
Geography	2-	n/a	3+	Exceeding	Very good
History	2-	n/a	2+	Exceeding	Very good
ICT	2	n/a	2	On track	Good
Maths	2-	n/a	2+	Exceeding	Very good
Music	2-	2+	2-	Exceeding	Very good
PE	2-	n/a	2	Exceeding	Very good
Religious Education	2	n/a	2-	On track	Good
Science	2-	n/a	1+	On track	Very good
Technology	2-	4-	3+	Exceeding	Good
Attendance Information				Behaviour Information	
Percentage attendance:		100.00%		Positive points: 286	
Attendance:		112		Negative points: 0	
Authorised absences:		0			
Unauthorised absences:		0			
Possible sessions:		112			
Progress Towards Target					
Exceeding	On track to exceed target				
On track	On track to reach target.				
Not on track	Not on track to reach target				
Attitude to Learning					
Very good	Very good: This student takes full responsibility for his/her own progress and consistently displays excellent levels of effort and commitment. He/she is able to explore issues or problems from different perspectives and is prepared to take risks with his/her learning. This student is always well-prepared for lessons and his/her behaviour and attitude has a positive influence on the learning of others.				
Good	Good: This student participates in all parts of the lesson. He/she shows some interest in improving his/her learning and sometimes seeks assistance from the teacher or other learners. This student generally stays within their comfort zone and may, on occasion, need reminders to stay on task. He/she is usually well-prepared for lessons.				
Requires improvement	Requires improvement: This student sometimes lacks the motivation to learn and can be reluctant to participate in all activities. He/she is put off by failure and can easily go off task. He/she does not always respond to teacher intervention and is sometimes without appropriate equipment/kit/books; this means he/she is not always prepared for lessons.				
Poor	Poor: This student shows little interest in improving his/her understanding of the subject. He/she is quickly put off by challenge and often displays disruptive behaviour that negatively impacts his/her own learning and the learning of others. He/she is often without appropriate equipment/kit/books and is therefore rarely prepared for lessons.				





4 SCHOOLS Mobile App





Katie McDonald

Maths leader in STEM and



It makes learning maths easier

Example:

Work out 0.4×0.9

It helps you in technology.

Example:

The area of my sticker needs to be 24cm^2 , what could its length and width be?

Why learn your times tables?

It helps you in science.

Example:

A car is travelling at 50mph for 3hrs. How far did it travel?

It makes life easier

Example:

You want to share the cost of a £12 pizza between you and your 5 friends.

Pixl Times Tables

The screenshot shows the Pixl Times Tables app interface. At the top left is the PiXL logo. The interface is divided into five horizontal sections, each representing a different activity:

- Results analysis** (orange button)
- KNOWLEDGE**
Practice (no time limit)
1 Times table (with up and down arrows)
Begin activity (orange button)
- TIME ATTACK**
Beat your best times!
1 Times table (with up and down arrows)
Begin activity (orange button)
- THE TEST**
20 timed questions
Begin activity (orange button)
- TROPHIES**
Your rewards system
Fastest Times (with trophy icon)
View (orange button)
- RAFT RUN**
Our competition!
Begin activity (orange button)

Copyright © 2016-2017 The PiXL Club. Version 1.04. Developer: Matt Woodfine. OS: MAC 27,0,0,187

Accessible from:

- iPads
- Phones
- Desktop or laptop computers

Pixl Times Tables

Welcome to the PiXL TT App

SH2534

mcdonaldk

mcdonaldk7

Please note that you can use your Maths App login details.

Login

Surname followed by first letter of first name

Same as username but with a 7 on the end

A couple of you have slightly different username/passwords.
If so, your form tutor or maths teacher should tell you.

Incentives and rewards

Skip the queue pass for the student who answers the most questions in a week

Half-termly rewards for :

- greatest participation by an individual
- greatest participation by a whole form
- fastest average times on the time attack challenge



Ed Slingsby

Assistant Headteacher





Would you like to be more involved in supporting the school?



Find out more at our AGM 30th October 7-8pm

Contact us a FSVC@soham-college.org.uk



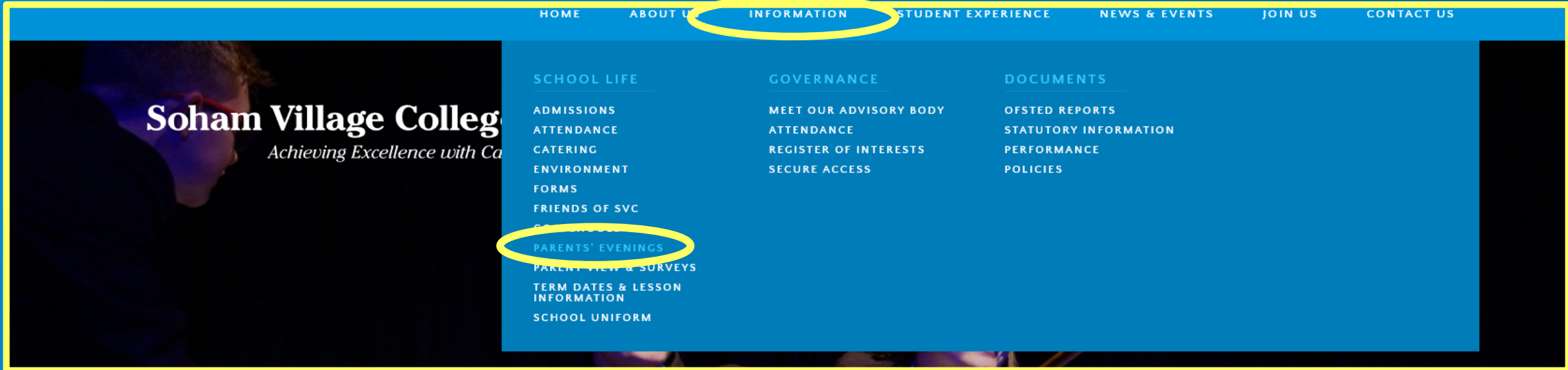
Parents Evening – what to expect



One major difference at secondary school compared to primary school is the format of parents evening



Parents Evening – what to expect





Bookings Appointments



Parents' Guide for Booking Appointments

<https://sohamvc.parentseveningsystem.co.uk>

Staploe Education Trust

Parents' Evening System

Welcome to the Staploe Education Trust parents' evening booking system. Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

Title First Name Surname

Email Confirm Email

Student's Details

First Name Surname Date of Birth 1 January 2000

Step 1: Login

Fill out the details on the page then click the Log In button. A confirmation of the your appointments will be sent to the email address you provide. Please enter student names as they appear on Go4Schools.

In this section

BOOKINGS APPOINTMENTS

INFORMATION EVENINGS

College - Go4Sc... Parents Evening System - S... x

Search...

Soham Village College

Parents' Evening System

Welcome to the Staploe Education Trust parents' evening booking system. Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Your Details

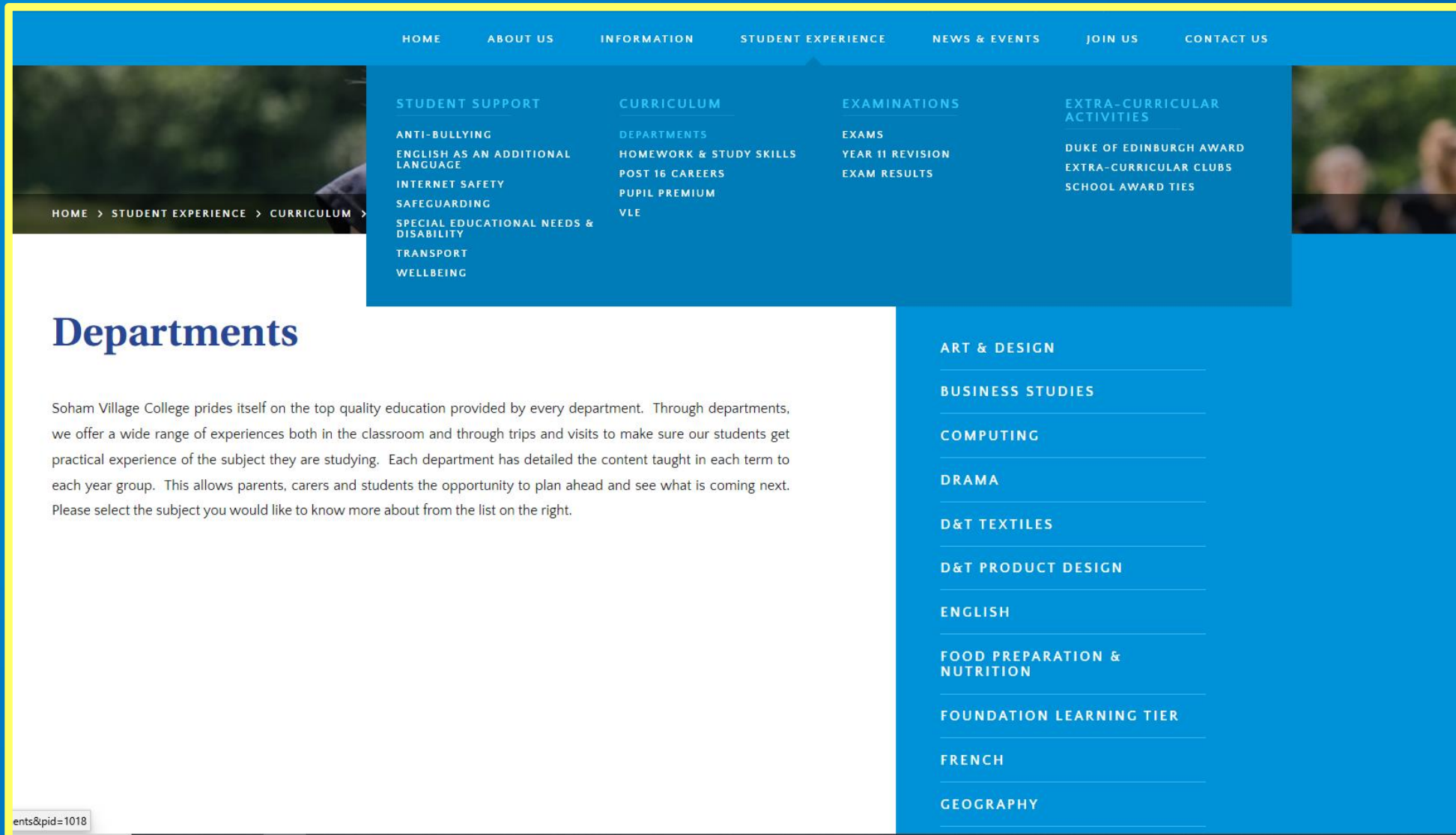
Title First Name Surname

Email Confirm Email

Student's Details

First Name Surname Date of Birth 1 January 2010

The curriculum – finding out about what students will be learning



The screenshot shows a website page for Soham Village College. At the top, there is a navigation menu with links: HOME, ABOUT US, INFORMATION, STUDENT EXPERIENCE, NEWS & EVENTS, JOIN US, and CONTACT US. Below the navigation is a dark blue header area with four columns of menu items: STUDENT SUPPORT (including Anti-bullying, English as an Additional Language, Internet Safety, Safeguarding, Special Educational Needs & Disability, Transport, Wellbeing), CURRICULUM (including Departments, Homework & Study Skills, Post 16 Careers, Pupil Premium, VLE), EXAMINATIONS (including Exams, Year 11 Revision, Exam Results), and EXTRA-CURRICULAR ACTIVITIES (including Duke of Edinburgh Award, Extra-curricular Clubs, School Award Ties). A breadcrumb trail reads: HOME > STUDENT EXPERIENCE > CURRICULUM >. The main content area has a white background with the heading "Departments" in a large, dark blue font. Below the heading is a paragraph of text: "Soham Village College prides itself on the top quality education provided by every department. Through departments, we offer a wide range of experiences both in the classroom and through trips and visits to make sure our students get practical experience of the subject they are studying. Each department has detailed the content taught in each term to each year group. This allows parents, carers and students the opportunity to plan ahead and see what is coming next. Please select the subject you would like to know more about from the list on the right." To the right of the text is a vertical list of department names, each with a horizontal line underneath: ART & DESIGN, BUSINESS STUDIES, COMPUTING, DRAMA, D&T TEXTILES, D&T PRODUCT DESIGN, ENGLISH, FOOD PREPARATION & NUTRITION, FOUNDATION LEARNING TIER, FRENCH, and GEOGRAPHY. At the bottom left of the page, there is a small grey box containing the text "ents&pid=1018".



Social Media & Internet Safety



YEAR 11 REVISION | PARENT PAY | STAFF | ACCESSIBILITY | 🔍

HOME | ABOUT US | INFORMATION | STUDENT EXPERIENCE | NEWS & EVENTS | JOIN US | CONTACT US

STUDENT SUPPORT | CURRICULUM | EXAMINATIONS | EXTRA-CURRICULAR ACTIVITIES

- ANTI-BULLYING
- ENGLISH AS AN ADDITIONAL LANGUAGE
- INTERNET SAFETY
- SAFEGUARDING
- SPECIAL EDUCATIONAL NEEDS & DISABILITY
- TRANSPORT
- WELLBEING

- DEPARTMENTS
- HOMEWORK & STUDY SKILLS
- POST 16 CAREERS
- PUPIL PREMIUM
- VLE

- EXAMS
- YEAR 11 REVISION
- EXAM RESULTS

- DUKE OF EDINBURGH AWARD
- EXTRA-CURRICULAR CLUBS
- SCHOOL AWARD TIES

HOME > STUDENT EXPERIENCE > STUDENT SUPPORT

Internet Safety

As part of Soham Village College's commitment to internet safety, this section of the website contains useful information and resources and other internet safety work undertaken within school.

We also understand that internet safety is not just the responsibility of the school and that parents and carers need to be aware of the issues. To this end we will also be displaying resources covering topics such as online safety, social networking and online privacy.

We have an internet safety email account ESafety@soham-college.org.uk for both parents and carers and students to email if they feel they have any problems or want to raise any concerns.

Due to the serious nature of internet safety we look to increase awareness of the issues and practices with staff, students and parents and carers.

- ANTI-BULLYING
- ENGLISH AS AN ADDITIONAL LANGUAGE
- INTERNET SAFETY
- SAFEGUARDING
- SPECIAL EDUCATIONAL NEEDS & DISABILITY
- TRANSPORT
- WELLBEING





Many thanks for coming.

We hope that through working together we can make this the most successful and enjoyable year possible for your child.





Key Dates for your diary:

- **Teacher training day: Friday 22nd November 2019**
- **Year 7 first report: Friday 29th November 2019**
- **Close for Christmas: Tuesday 17th December 2019 (1.15pm) and return to school on Thursday 2nd January 2020**
- **Year 7 second report: Monday 2nd March 2020**
- **Parents' Evening (4.30pm- 6.30pm) - Thursday 12th March 2020**
- **Year 7 comment report: Friday 12th June 2020**

