



**Y10 PARENTS' INFORMATION EVENING**

# Year 10 Parents' Information Evening



- Welcome – Jon Hampson
- Last year's successes and the year ahead – Josh Blunt (Head of Year 10)
- GCSE Key Information – Ed Slingsby (Assistant Principal)
- Working towards options after Soham VC –  
Nick Oakhill (Careers Education, Information, Advice & Guidance Manager)
- What's new this year? – Ed Slingsby (Assistant Principal)



# Last Year ...



- 98% of behaviour points awarded to the year group were positive
- 40 students achieved zero negative points for the entire year
- On average, the majority of students achieved a sub-level above their target in every subject.
- We were significantly above the national average for attendance

**Year 9 progress and behaviour has led to strong foundations for KS4**







# Extra Curricular Success



## PRIDE SLIDE: DRIVE

POSITIVITY  
RESPONSIBILITY  
INTEGRITY  
DRIVE  
EMPATHY

Well done to all the competitors at this year's Young Musician of the Year. It was a brilliant evening with amazingly talented students performing. A huge congratulations to Lauren Peck in Year 9 who was crowned this year's overall champion.



## PRIDE SLIDE: POSITIVITY

POSITIVITY  
RESPONSIBILITY  
INTEGRITY  
DRIVE  
EMPATHY

Congratulations to the Year 9 Rounders team who won the recent District competition. They won all 7 games and completely bowled out the opposition in 3 games!



## PRIDE SLIDE: DRIVE

POSITIVITY  
RESPONSIBILITY  
INTEGRITY  
DRIVE  
EMPATHY

Congratulations to Eli Bailey who has been selected as Goalkeeper for the Cambridgeshire County U15 hockey squad!



## PRIDE SLIDE: POSITIVITY

POSITIVITY  
RESPONSIBILITY  
INTEGRITY  
DRIVE  
EMPATHY

Thank you to everyone involved in last week's Y6 Induction Day, particularly the fantastic Y9 Peer Mentors. Our new students had a great start to their SVC experience!



## PRIDE SLIDE: DRIVE

POSITIVITY  
RESPONSIBILITY  
INTEGRITY  
DRIVE  
EMPATHY

Congratulations to Craig green in Y9 who recently competed at the Suffolk County Show in Ipswich with this beautiful horse Billy. Craig came 6<sup>th</sup> in the Horse Handling event which is a great achievement!



## PRIDE SLIDE: INTEGRITY

POSITIVITY  
RESPONSIBILITY  
INTEGRITY  
DRIVE  
EMPATHY

Well done to Lily Braybrooke who spent Christmas Day in Ely Cathedral helping to serve a wonderful lunch to 140 homeless and elderly members of our community so they could enjoy Christmas. Here she is with Lucy Fraser MP who also volunteered.





# Extra Curricular Success





**What can we do to build on this success?**



# WHAT'S YOUR ATTENDANCE?

The more school you miss, the harder it is for you to make good progress.



<b>% BAND</b>	<b>Level</b>	<b>Impact</b>	<b>Action</b>
<b>99+</b>	<b>Excellent</b>	Up to 2 days / 10 lessons missed.	Catch up on any work you missed.
		Best chance of making good progress!	
<b>97-99</b>	<b>Really good</b>	Up to 5 days / 25 lessons missed.	Catch up on any work you missed.
		Really good chance of making good progress.	
<b>95-97</b>	<b>Good</b>	Up to 10 days / 50 lessons missed.	Catch up on any work you missed.
		Decent chance of making good progress.	
<b>90-95</b>	<b>Not good</b>	Up to 20 days / 100 lessons missed.	Tutor action
		To make good progress you'll have to work hard to catch up.	
<b>85-90</b>	<b>Worry</b>	Up to 30 days / 150 lessons missed.	SLT/HoY action
		To make good progress you'll have to work really hard to catch up.	
<b>0-85</b>	<b>Real concern</b>	More than 30 days / 150 lessons missed.	Educational Welfare Officer action
		Missing this much school will make it very difficult to make good progress.	

# Getting involved at Soham Village College



INFORMATION PERFORMANCE CURRICULUM EXAMS EXTRA CURRICULAR NEWS VACANCIES

## CLUBS & GROUPS

These are the clubs and groups that take place around the school at lunchtimes and afterschool. If you are interested in joining, go along to a session and see if you like it!

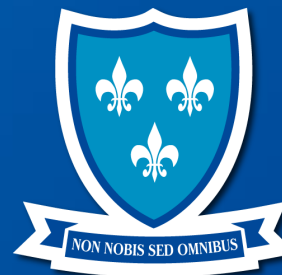
Related Pages

- > [Clubs & Groups](#)
- > [Duke of Edinburgh Award Scheme](#)
- > [Careers Information, Advice & Guidance](#)
- > [The Inking](#)
- > [The Library](#)

### EXTRA-CURRICULAR

SEP / OCT

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Before School</b> 8.20-9.50am			• Orchestra P2	• KS3 Choir P2 • Jazz Ensemble PR6	
<b>Lunchtime</b> 1.30-1.50pm	<ul style="list-style-type: none"> <li>• Homework Club M6</li> <li>• Board Games The Hub</li> <li>• LEGO Club* The Hub</li> <li>• Craft Club* The Hub</li> <li>• Brass Ensemble P2</li> <li>• KS3 Girls' Choir PAC Auditorium</li> <li>• KS3 Boys' Choir P1</li> <li>• KS3 Badminton Sports Hall</li> <li>• Media club F5</li> <li>• Y7 Dance Dance Studio</li> <li>• Science Club B3</li> </ul>	<ul style="list-style-type: none"> <li>• Homework Club M6</li> <li>• Board Games The Hub</li> <li>• LEGO Club* The Hub</li> <li>• Craft Club* The Hub</li> <li>• Strings Group P1 (Break time)</li> <li>• Clarinet/Flute Ensemble PAC Auditorium</li> <li>• Colla Voce P2</li> <li>• Y8&amp;9 Dance Dance Studio</li> <li>• Y7&amp;8 Maths in Art Club B26</li> <li>• Newmarket YFC Drop-in BM2</li> <li>• Robotics Community Room</li> <li>• KS4 Badminton Sports Hall</li> <li>• Reading Club Library (Wk A)</li> <li>• SketchUp Club L1</li> <li>• Y8 Creative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Homework Club M6</li> <li>• Board Games The Hub</li> <li>• LEGO Club* The Hub</li> <li>• Craft Club* The Hub</li> <li>• Guitar/Ukulele Group P1</li> <li>• Bingo! Library (Wk B)</li> <li>• Young Carers* Student Services</li> <li>• Media club F5</li> <li>• KS4 Girls Choir PAC</li> <li>• Drama Rehearsal Zone P3</li> <li>• Y7 Dodgeball Lodeside Gym</li> </ul>	<ul style="list-style-type: none"> <li>• Homework Club M6</li> <li>• Board Games The Hub</li> <li>• LEGO Club* The Hub</li> <li>• Craft Club* The Hub</li> <li>• Songwriting PR 4</li> <li>• Hub Quiz The Hub</li> <li>• Media club F5</li> <li>• Drama Rehearsal Zone P3</li> <li>• Y10 Dance Dance Studio</li> <li>• Y9 Dodgeball Lodeside Gym</li> </ul>	<ul style="list-style-type: none"> <li>• Homework Club M6</li> <li>• Board Games The Hub</li> <li>• LEGO Club* The Hub</li> <li>• Craft Club* The Hub</li> <li>• KS3 Drama P3</li> <li>• Student Well-being Group BM2</li> <li>• Media club F5</li> <li>• Chess Club B7</li> <li>• Academic Reading* B3</li> <li>• Y8 Dodgeball Lodeside Gym</li> <li>• Y9 Art, Fashion &amp; Textiles Club* F1</li> </ul>







# Key Dates for your diary:

- Teacher training day: Friday 22<sup>nd</sup> November 2019
- Year 10 first report: Friday 29<sup>th</sup> November 2019
- Close for Christmas: Tuesday 17<sup>th</sup> December 2019 (1.15pm)
- Year 10 second report: Monday 30<sup>th</sup> March 2019
- Parents' evening: Thursday 23<sup>rd</sup> April 2019





# Ed Slingsby

## Assistant Principal



# GCSE Key information



Almost all the GCSE courses have exams at the end of year 11

Students are likely to sit anything between 14 and 25 exams

GCSE exams start in Early May





# GCSE Key information



## Year 10 mock exams

### Two sittings:

- Option subjects in March
- Core subjects in June

Year 11 mocks are at the start of November, college applications in before we close for Christmas 2020



# What is the most effective way to improve skills and remember information?



# Knowledge vs familiarity

- Learning happens when we think hard, it's not just spending time 'revising'





# Knowledge vs familiarity




How well do you know the 50p coin? You have seen it thousands of times, so you should know all about it. Think about the front of a 50p coin.

There is an image of Britannia.

1. What is in her left hand?
2. What is in her right hand?
3. What is on the shield?
4. What is on her head?
5. What is at her feet?







We have seen the coin many times  
(‘shallow repetition’) but we have not  
thought about it. Therefore we are  
**familiar** with it but we do **not know it!**







Concentrated  
Practice

vs.

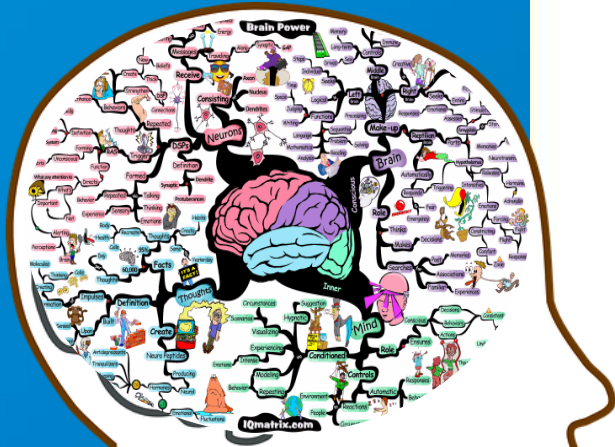
Distributed Practice



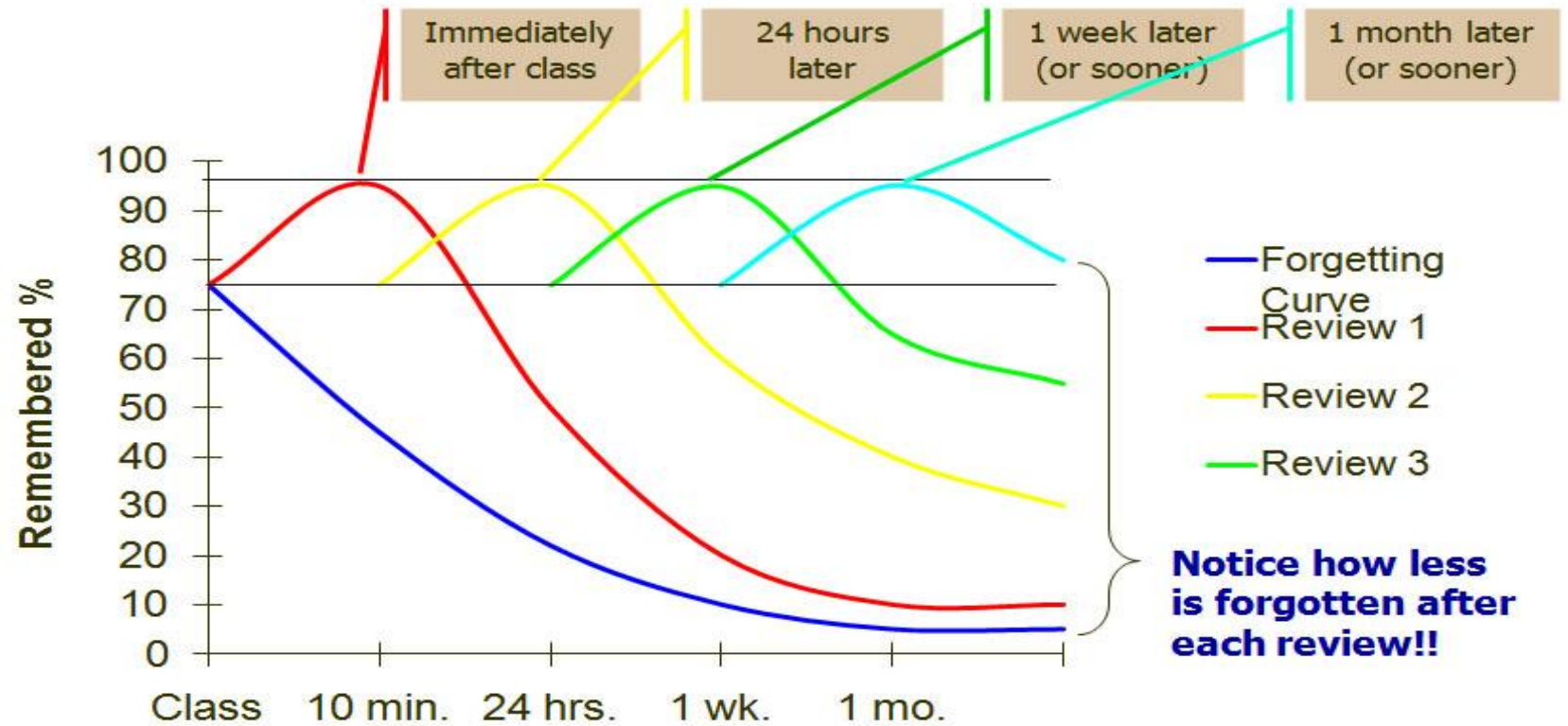
**Much more effective**

**“distributed practice, little and often  
has a massive impact on how much  
you can learn”**

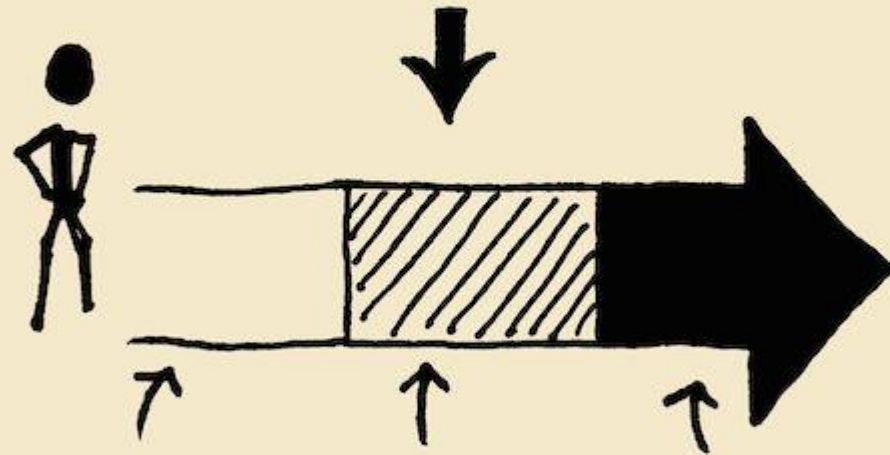
# How memory works



## Overcoming the Curve



# VISUALIZING THE ZONE OF PROXIMAL DEVELOPMENT



THINGS YOU CAN  
DO ALL ON  
YOUR OWN

THINGS YOU  
CAN DO WITH A  
BIT OF HELP

THINGS YOU CAN'T  
YET DO, NO MATTER  
HOW MUCH SUPPORT  
YOU GET

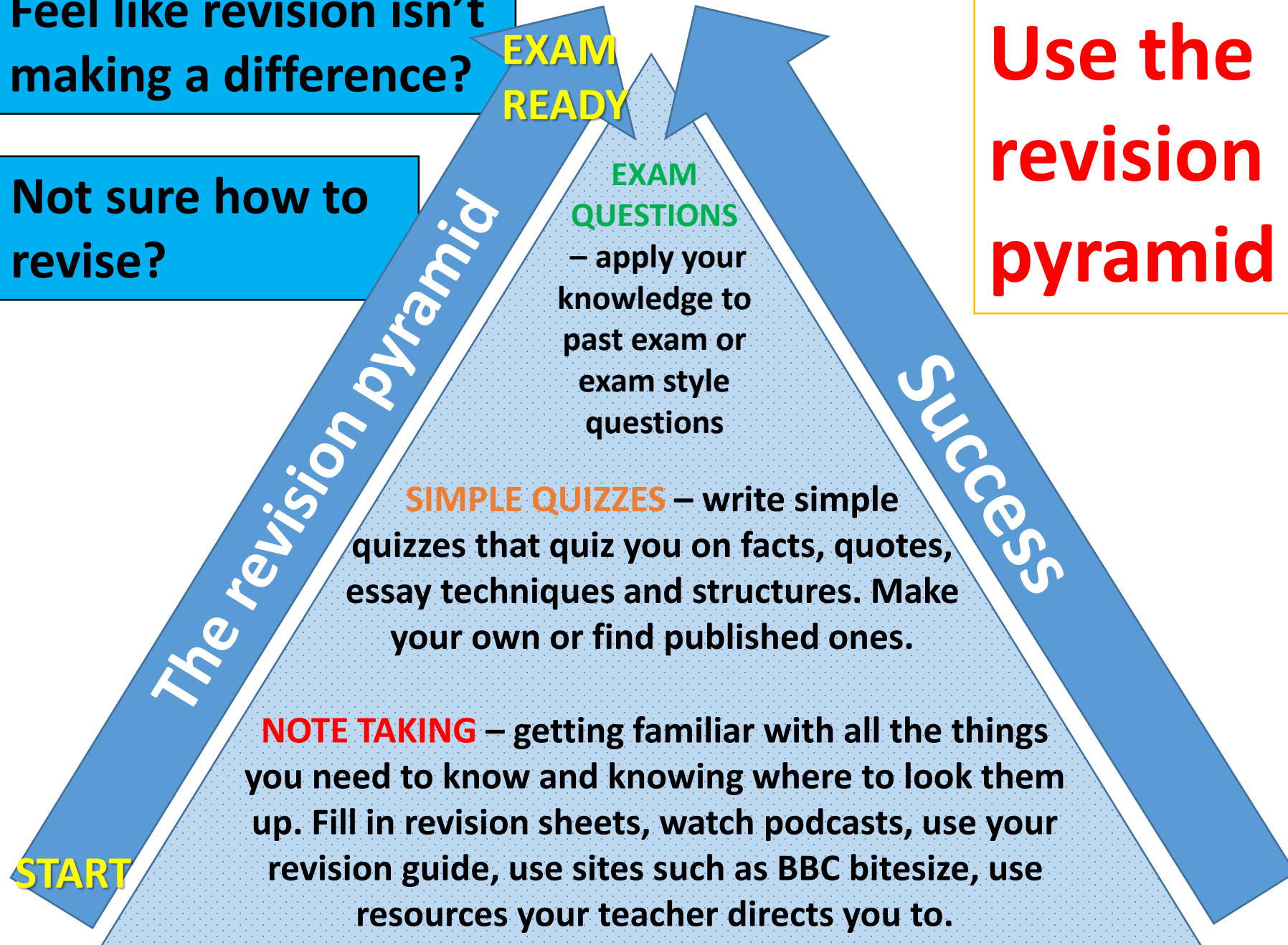




Feel like revision isn't making a difference?

Not sure how to revise?

Use the revision pyramid





## Practical things you can do to help your child

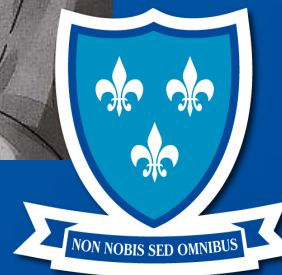
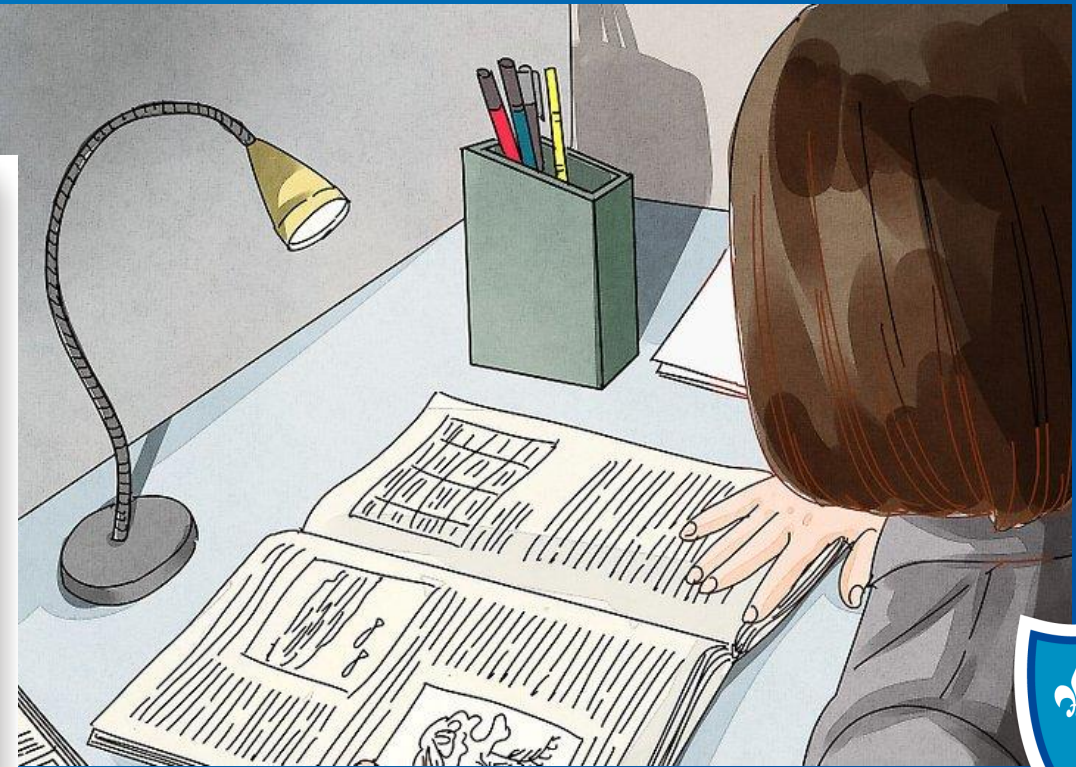
Make sure they have somewhere quiet to study and a table to do it on. Make sure they leave their phone somewhere else when they revise and stay away from social media

**CELL PHONE FREE ZONE**



**Please,  
turn off  
your Phone.**

**Students are  
Learning.**



## Practical things you can do to help your child

Encourage them to get to bed at sensible times and eat properly. Just asking questions and taking an interest in the revision can be a real motivation, even if you know nothing about it!


**Teenagers need 8-9 hours of sleep**





# How much homework should my child be doing and how should they study?

> Latest News



### GCSE Results 2018




Students from Soham Village College are celebrating another record set of results. GCSE grading has changed this year but it is clear that Soham's students have again performed well. 75% of students achieved the equivalent of grades A\* -C in both maths and English and 70 students achieved A\*-A grades or equivalent in five or more subjects.

23rd Aug

< ● ● ● ● ● >

- > ParentPay
- > Go4Schools
- > Parents Evening
- > VLE
- > Calendar
- > Wellbeing
- > Study Support

## STUDY SUPPORT





GCSE predicted grades: these are a **guide**, they are **not a prophecy!**



...and they are not glass ceilings





# The Pressures of GCSE



Some stress isn't always a bad thing

**Spotting signs-** changes to the '*norm*' – appetite, sleep, mood, energy (not to be confused with adolescent/hormone changes of teenagers!).

What can you do?

- **Positivity & Perspective-** Keep things positive at home and put everything into perspective.
- **Communication-** Let your child's tutor know- they are the ones who see them each morning and can support within school.
- **Organisation-** Use their planner to help to plan when to do homework and what deadlines are on the horizon.





# The Pressures of GCSE



## What do we do?

If the tutor feels more specialist support is needed then we have a wide range of different solutions depending on the student.

## Possible solutions include:

- self-help resources
- exam arrangements
- help with homework
- mentoring
- talking to the school nurse
- counselling





# CLASS OF 2021

Working towards options after SVC

Nick Oakhill

(Careers Education, Information, Advice & Guidance Manager)





There is no such thing as  
a **career path.**

It is like crazy paving and  
you have to lay it yourself

(Sir Dominic Cadbury)

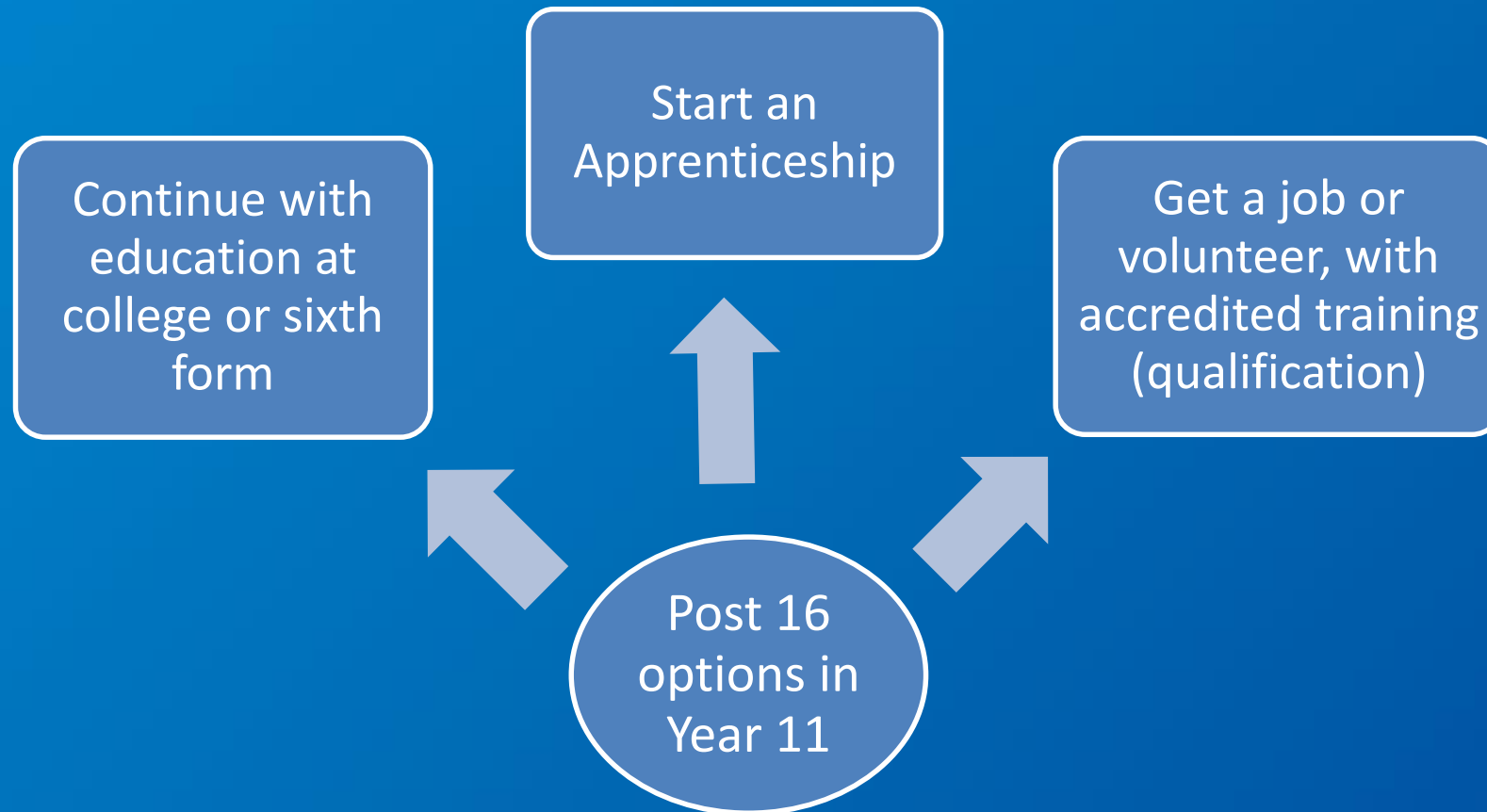




# Raising the Participation Age (RPA)



Schools have a statutory duty to work closely with students in order for them to remain in education or employment with training until 18.



# Post 16 Centres



- Abbeygate Sixth Form (Bury St Edmunds)
- Bishops Laney (Ely College)
- Cambridge Academy of Science & Technology
- Cambridge Regional College (CRC)
- College of West Anglia (Milton)
- Comberton Sixth Form
- Cottenham Sixth Form
- Hills Road Sixth Form College
- Impington International Sixth Form
- Mildenhall College Academy Sixth
- Long Road Sixth Form College
- Oakes College
- Parkside Sixth
- West Suffolk College



# What options are available?



**Vocational Diplomas**

**eg Level 3, Level 2,  
Level 1**



\*\*\*\*\*  
**A-LEVELS**  
|||||



Qualification Level	Academic qualifications	Vocational qualifications (general and specific)	Apprenticeships (work combined with training and a qualification)
Level 8	PhD	Level 8 Diploma	
Level 7	Masters Degree	Level 7 Diploma Post-graduate Diploma PGCE	Masters Apprenticeship
Level 6	Bachelors Degree	Level 6 Diploma	Degree Apprenticeship
Level 5	2 <sup>nd</sup> year of a degree	HND (Higher National Diploma); Foundation Degree; Level 5 Diploma	Foundation Degree Apprenticeship
Level 4	1 <sup>st</sup> year of a degree	HNC (Higher National Cert.); Level 4 Diploma	Higher Apprenticeship
Level 3	A levels IB (International Bacc)	Level 3 Extended Cert. Level 3 Diploma Level 3 Extended Diploma	Advanced Apprenticeship
<b>Level 2</b>	GCSEs (grades 4-9 inc. English and Maths)	Level 2 Diploma e.g. BTEC, City and Guilds	Intermediate Apprenticeship
Level 1	GCSE – some grades 1-3	Level 1 Diploma e.g. BTEC, City and Guilds	Traineeship
Entry Level	Working towards GCSE level; Entry Level Cert.		



# What happens next?

- Oct 2019 - PSHE day – Peterhouse College(Cambridge) & employer presentation
- Nov - Careers Fair, Ely Cathedral
- Jan 2020 onwards - 1:1 Personal Guidance Interviews
- Jan - PSHE day – CV workshop (tbc)
- April - Easter work experience (optional)
- June/July – College Taster Days
- July - PSHE day - Intro to college application process, mock interviews, personal statement workshop
- Aug - Summer work experience (optional)
- Oct - PSHE day – applications, college presentations
- Oct - Post 16 Information Evening
- Oct/Nov - College Open Evenings
- End of autumn term - Application Deadline Day



# Careers Information

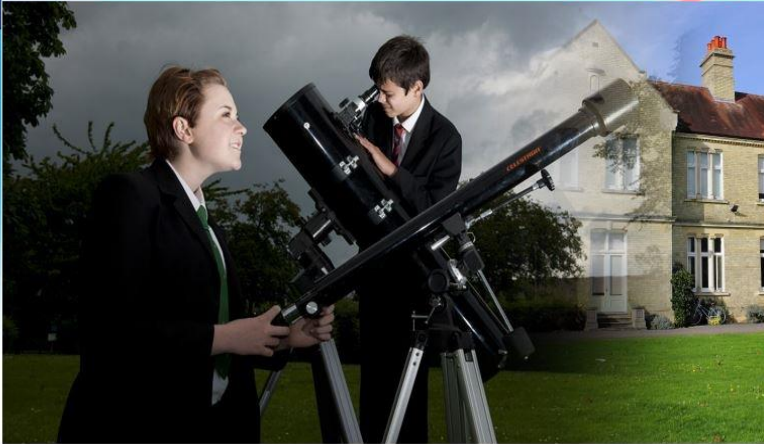


**Soham Village College**  
Achieving Excellence with Care

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INFORMATION PERFORMANCE CURRICULUM EXAMS **EXTRA CURRICULAR** NEWS VACANCIES



## CAREERS INFORMATION, ADVICE & GUIDANCE

### Introduction

Careers Education, Information, Advice and Guidance (CEIAG) forms an integral part of student life at Soham Village College. We encourage all students to develop high aspirations and consider a broad and ambitious range of careers. We use contacts with the world of work and further education to help them understand where different choices can take them in the future.

The majority of our careers guidance is delivered through three PSHE days that run through the year, although our programme does also include assemblies, out of school visits, and evening events.

Our CEIAG Policy is available to read in our Policies section on the college website. Our strategy, full programme and policy statement on provider access can be found [here](#). Our Policy Statement on Provider Access can be found [here](#).

### Qualifications Explained – Post 16 and beyond

[Moving On Qualifications Guide ebook](#)  
[Qualification Routes after 16](#)

### Links to Post 16 Centres

There are a number of Further Education and Sixth Form colleges in the Cambridgeshire and the neighbouring areas that the majority of our students attend. They all offer a range of full and part-time courses and apprenticeships:

- [Bishop Laney Sixth Form](#)
- [Cambridge Academy for Science & Technology](#)
- [Cambridge Regional College](#)
- [College of West Anglia at Milton](#)
- [Comberton Sixth Form](#)
- [Cottenham Sixth Form](#)
- [Hills Road Sixth Form](#)
- [Impington International Sixth Form](#)
- [Long Road Sixth Form](#)
- [Mildenhall College Academy Sixth](#)
- [Parkside Sixth](#)
- [The Oakes College](#)
- [West Suffolk College](#)

### Post 16 Application Process – UCAS Progress

In order to enrol with a Post 16 Centre, students are required to complete an online application form (for [West Suffolk College](#) only, apply direct via their website)

Students will be introduced to the UCAS process at the end of Year 10 when they will also receive their log in details. They will be given the opportunity to complete their application, including their Personal Statement, during the autumn term in Year 11 but they will have access to their profile whenever they want. Please [click here](#) for guidance on how to access and use UCAS Progress.

Once the online application has been completed, the Careers Team will approve students profile and students are then required to submit their own application before the end of the autumn term.

### Writing a Personal Statement

The Personal Statement is an important part of the College application as it is the students chance to tell the colleges about themselves and highlight their strengths and key achievements. Form tutors are able to check statements before the applications are submitted. [Click on the link below](#) for advice and examples on how to write your Personal Statement.

### Post 16 Parents Info Evening presentation

Please [click here](#) to view the most recent Year 11 presentation

### Post 16 Centre Open Evenings

Please [click here](#) to view details of this year's college open evenings. Refer to each college website for further details

### Work Experience

Students taking the Foundation Learning Tier or BTEC Health & Social Care will be required as part of their course to carry out work experience. This will be one or two weeks in length and organised by students with the assistance of their subject teacher and Mr Oakhill.

If any other student wishes to arrange an independent work placement they can organise this for the school holidays. Work Experience guidance leaflets are available from the Careers Office.

### Careers and college information

The Careers Corner in the Resource Centre is full of information about jobs, what qualifications you need and what options you have. There are also sixth form and university prospectuses available.

### Alumni

We have established an extensive Alumni network and members contribute to college activities in many different ways. We would love to hear from you if you are and invite you to join the Alumni. [Click here to sign up](#) <https://networks.futurefirst.org.uk/former-student/soham>

### Useful websites

Please find below a list of useful websites and resources which will help you to support your son/daughter's careers decisions.



- Any questions or queries:

[noakhill@soham-college.org.uk](mailto:noakhill@soham-college.org.uk)

Or students can visit me in the Library



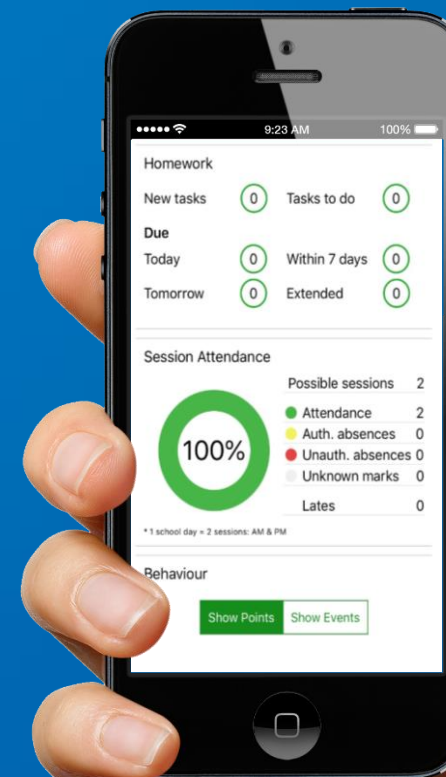


# Ed Slingsby

## Assistant Principal







# 4 SCHOOLS Mobile App

90% of the parents asked at parents evening said they would like this – thank you for your feedback





Would you like to be more involved in supporting the school?



Find out more at our AGM 30<sup>th</sup> October 7-8pm

Contact us a [FSVC@soham-college.org.uk](mailto:FSVC@soham-college.org.uk)



# HOMEWORK CLUB

**LUNCHTIME**

**EVERYDAY**

**1.15-1.55pm in M6**

**YRS: 7 8 9 10 11**

**AFTER SCHOOL**

**MONDAY to THURSDAY**

**3- 4pm in the Library**

**YRS: 7 8 9 10 11**

**Need a hand with your homework or a quiet place to study?**

**You'll even get +2 BPs for coming to an extra-curricular club!**





Many thanks for coming.

We hope that through working together we can make this the most successful and enjoyable year possible for your child.







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